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| **Artifact Name** | **Significance** *(explanation of why artifact was selected)* | **Demonstrated Competencies** | **Rationale** *(describes how competencies are demonstrated)* |
| MDDE601- Article critique  (with instructor feedback) | Applies analysis of article to instructional context;  Involves close scrutiny of issues surrounding introduction of DE to First Nations learners;  Showcases example of weaving own professional experience into critique;  Compares and contrasts author’s claims with other authors and one’ own real teaching situations; Demonstrates conversation in which student interprets article, others’ views, and  Instructor provides feedback that has important impact on future writing and topic selection | *Problem-Solving, Analysis and Decision-Making*   * 1. recognize and define aspects of problems;   2. formulate questions,   3. find and access information;   evaluate relevance of information for specific situation;  *Communication & Interpersonal Skills*   * 1. write clearly and in a style appropriate to purpose;   2. construct coherent ideas and articulate ideas clearly   3. justify and defend your ideas in writing   *Research*   * 1. access and critically evaluate sources and content for quality, applicability, and relevance;   2. summarize and synthesize information   3. effectively communicate information, arguments, and analyses   4. critically analyze issues and discuss wider implications affecting use of information | Identified problems with author’s arguments and explored broader context and other perspectives;  Compared one’s own perspective and experiences of teaching First Nations learners with ideas written by author;  Questioned method for collecting online data; suggested possible alternatives methods; questioned author’s assertion that online medium was “cold”  Questioned author’s possible bias, use of language  Instructor provided feedback about clarity and focus of ideas, and strong use of references to support my arguments and conclusions  In addition to selection of article, I selected and evaluated two external sources (online and print);  Analyzed and used relevant content to support my views, and to provide updated content written after article was published (for example, the New Relationship document between the BC Government and the First Nations tribes was signed several years after the article was written);  Analyzed issues such as unequal access to Internet, unequal opportunities for those living on “reserves”, and lingering impact of residential schooling on acceptance of formal schooling via distance delivery |