

Not just about networks

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What's the first thing you do when you want to learn something?

me too



















The two most successful learning technologies in a thousand years?

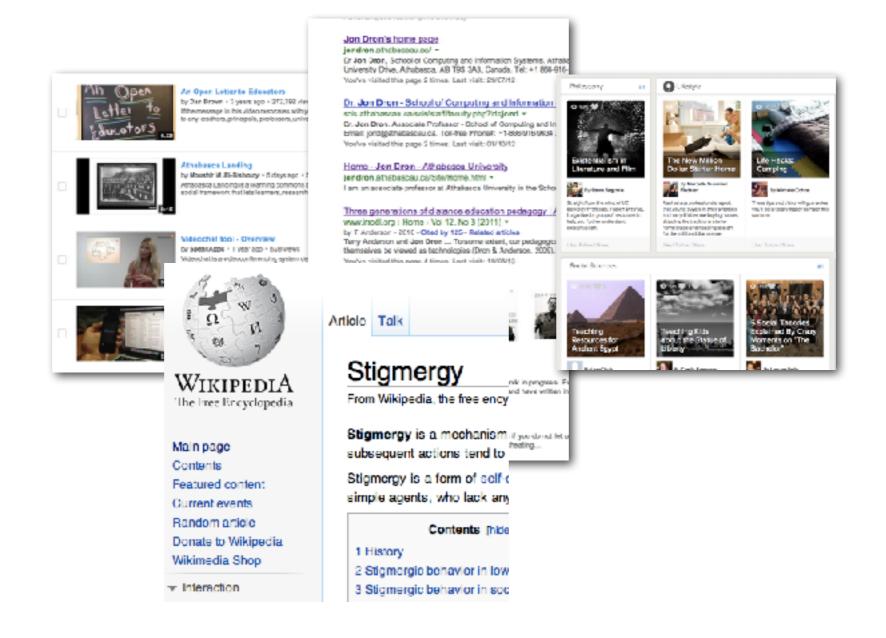






Online, we are swimming in a sea of teachers

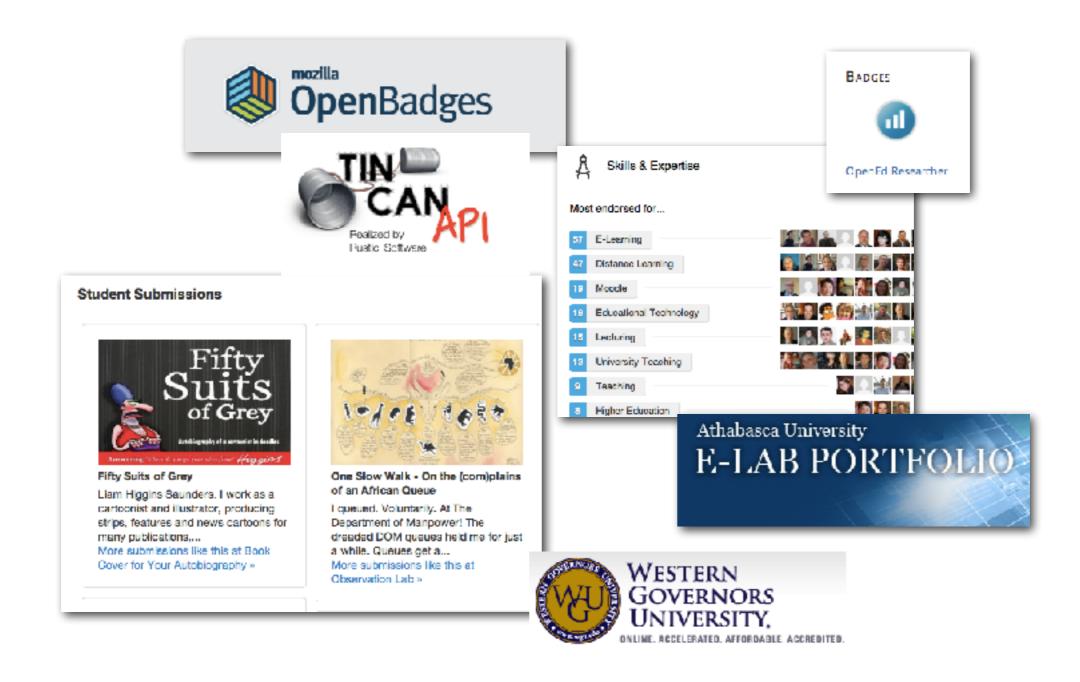
Distributed content



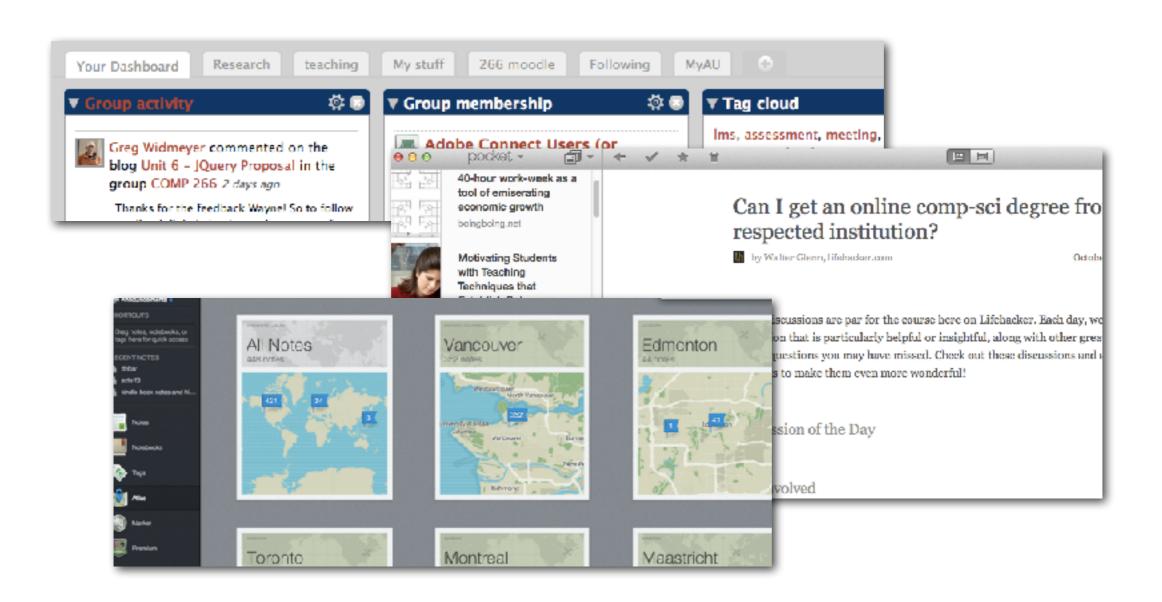
Distributed support



Distributed accreditation



Personal sensemaking



So, why bother with universities?

Framework: Social forms

Wiki editors,
Alumni networks,
Communities of interest

Social networks -Friends, Work, Community

Ad-hoc learning networks,
Clubs & societies,
Communities of practice

net set

Classes,
Tutorial groups,
Seminars,
Project teams

Subject areas,
Geographically
collocated people,
People with shared
characteristics,
abilities, etc

Universities,
Departments,
Companies,
Nations,
professional bodies
Tribes









Traditional education is *all* about groups, mostly closed

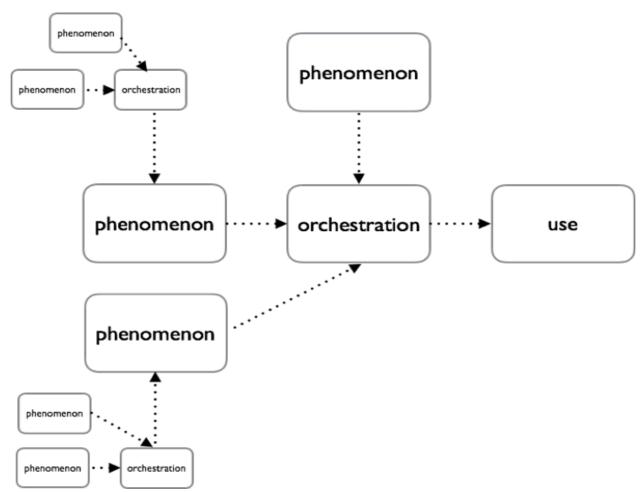






identity rules names leaders sequence processes membership exclusion norms duration Groups rituals hierarchies pace collaboration and contest structure power relationships joining and leaving

All groups are designed



Value in groups?

Trust Belonging Safety Efficiency Effectiveness

other social forms





networks people you know

not designed



I store my knowledge in my friends (Karen Stephenson)













designed networks















lack of process inefficient paths lack of direction/control

Matthew Effect preferential attachment

network dangers

connection trumps wisdom

lack of structure blurred contexts distraction echo chambers

ownership? narcissism

sets

people like you (interests or attributes)





















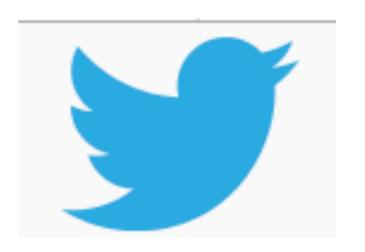




designed sets







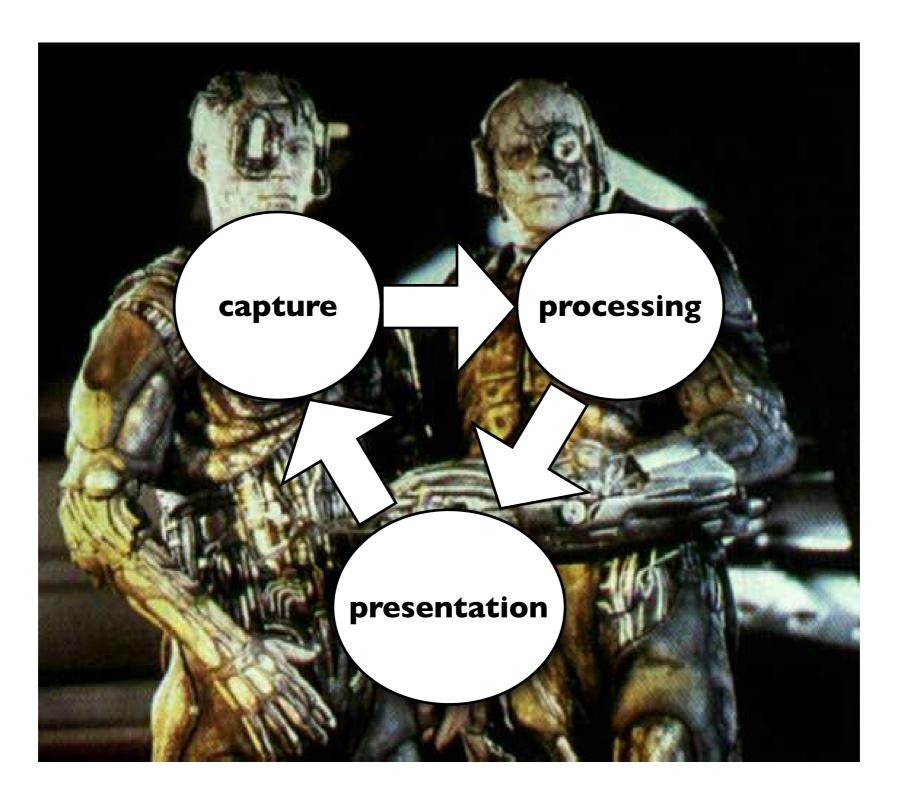


bad people stupid people trolls blind leading the blind anonymity lack of process

Set dangers

reliability
cultural conflict lack of caring
lack of structure lack of trust
weak social ties

The collective



Wise crowds (stupid mobs?)



Ownership and control

You are the product/
you rent the product

You use the product

You (co-)create the product You *own* the product







Slashdot

























The owner's purpose is rarely to support learning, rarely to support you.



EdgeRank algorithm: you see less than 3% of 'friends' shared content





A safe space

-

A social learning commons

~

A social construction kit

~

No one in control, no hierarchies, few rules

-

Persistent - boundary-crossing - beyond the course



700 500 500 500 700 8,700 users

26,000 blog posts

4,500 microblog posts

14,000 shared files

530 groups

10,000 wiki pages 3,300 discussions

much learning

7,500 shared bookmarks

>20,000 unique visitors a month (>2,000 internal)

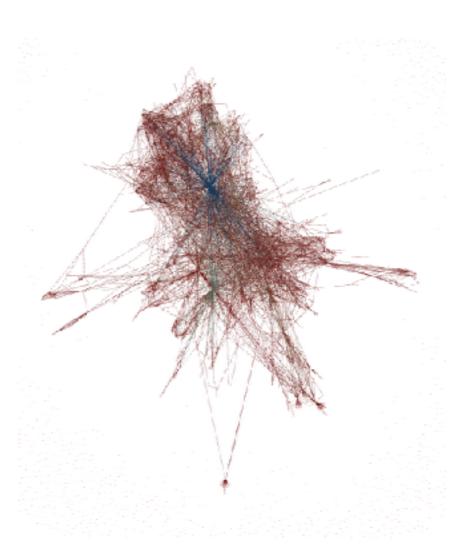
~30 courses

self-organized

- ~20 research groups
- ~30 committees/working groups

Using nets and sets

- Can we/should we let go?
- Who owns the network/set?
- What should our algorithms do?
- How should we teach/research/learn in an age of plenty?
- What value do we add?
- What is the role of the university when everyone is a teacher?



thank you/ gracias!

Landing: https://landing.athabascau.ca/profile/jond

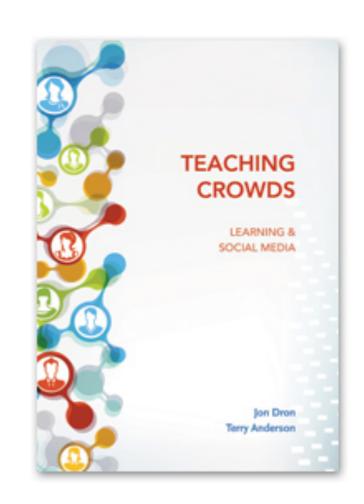
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http://teachingcrowds.ca