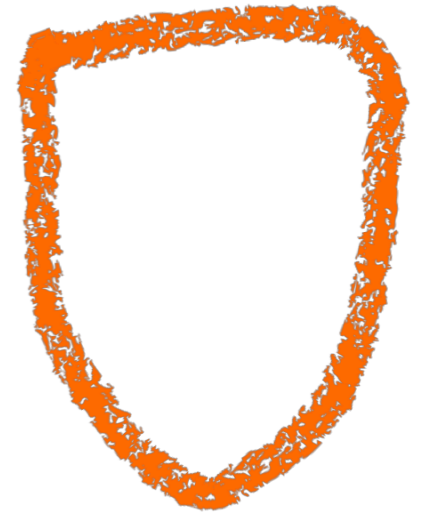
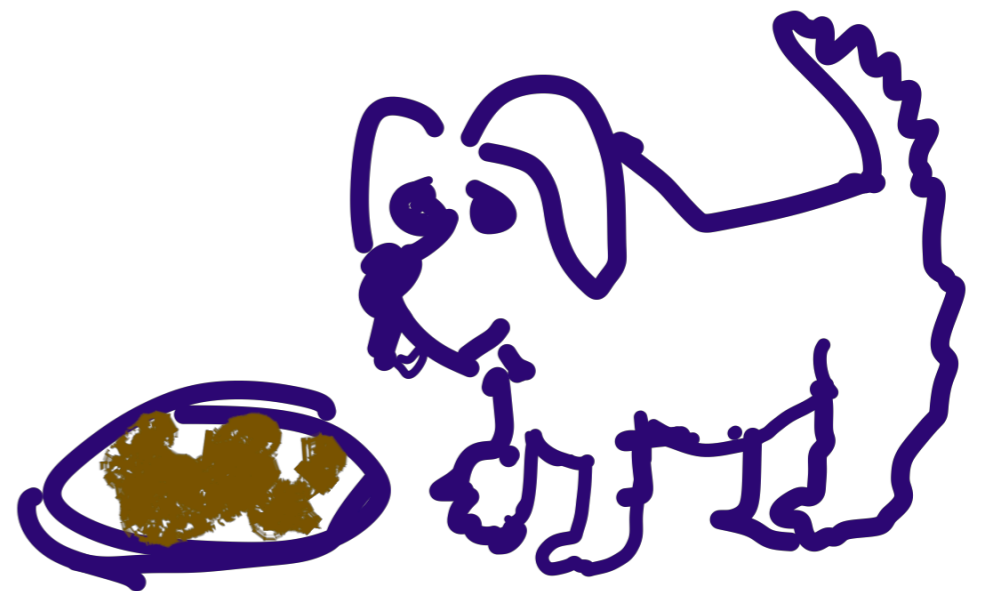


WALKING THE TALK:

Aligning Teaching,
research, technology
and practice in new
graduate program
development

Jon Lyon
Professor &
Chair, SCIS



Masters - learning environment
design & development

PhD - digital transformation

(WORKING TITLES)

We shape our
dwellings and
upwards our dwellings
shape our lives



Churchill

INTEGRATION

CROSSING

AGGREGATION

BOUNDARIES

SOCIAL
SCIENCE

HUMANITIES

SCIENCE

TECHNOLOGY

ART

DESIGN

MS&IS, MED, MAIS, ETC



PHD

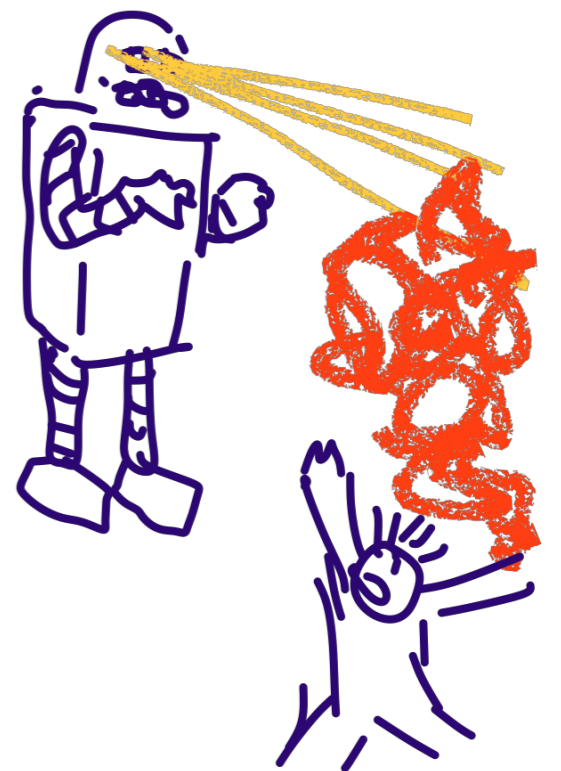
Building
to
AFFECT

Researching
the
EFFECTS

Digital

- CULTURE
- TOOLS
- ENVIRONMENTS
- DESIGN
- DEVELOPMENT
- ANALYSIS
- MANAGEMENT

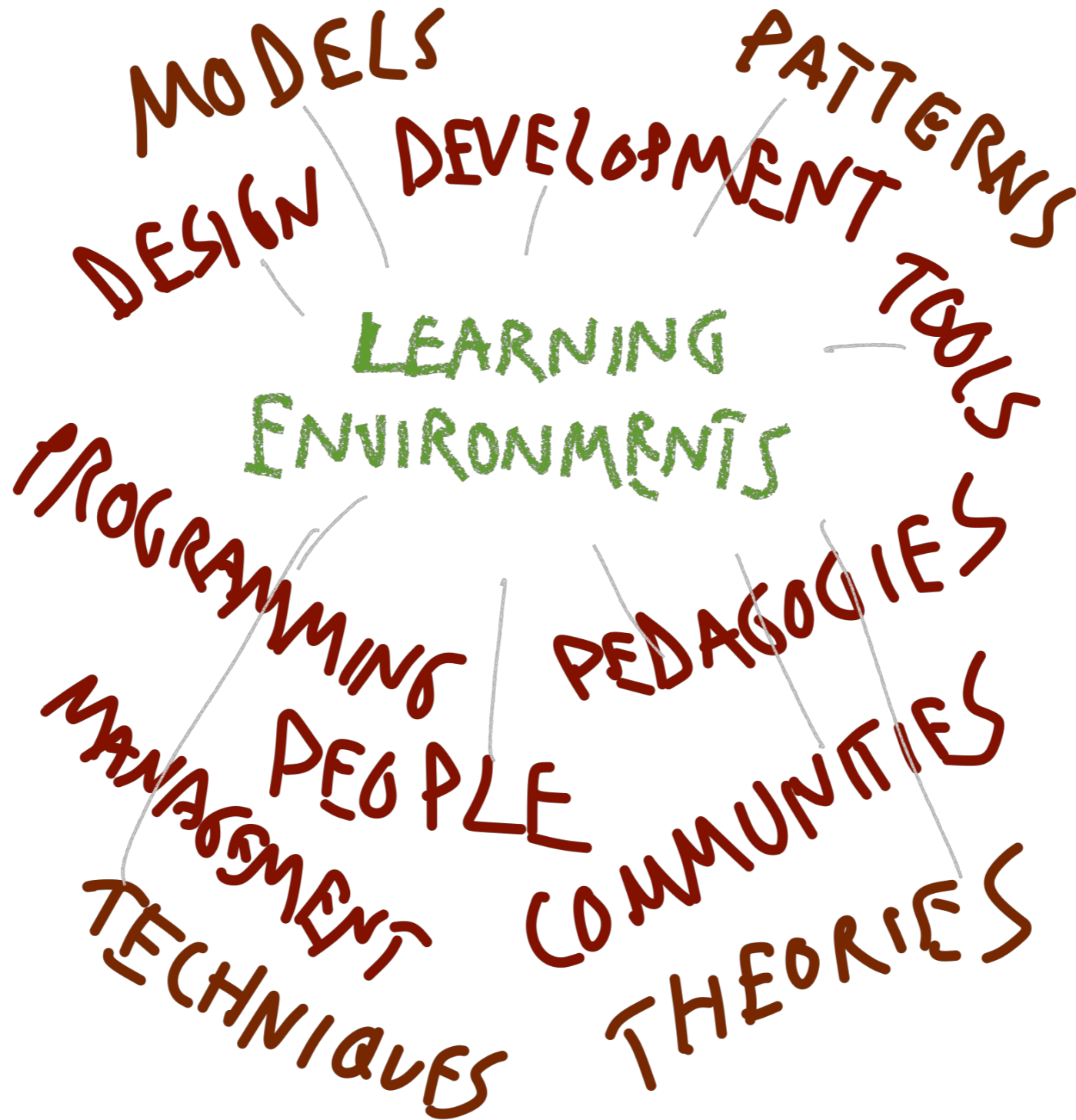
PRINT
"HELLO
WORLD"



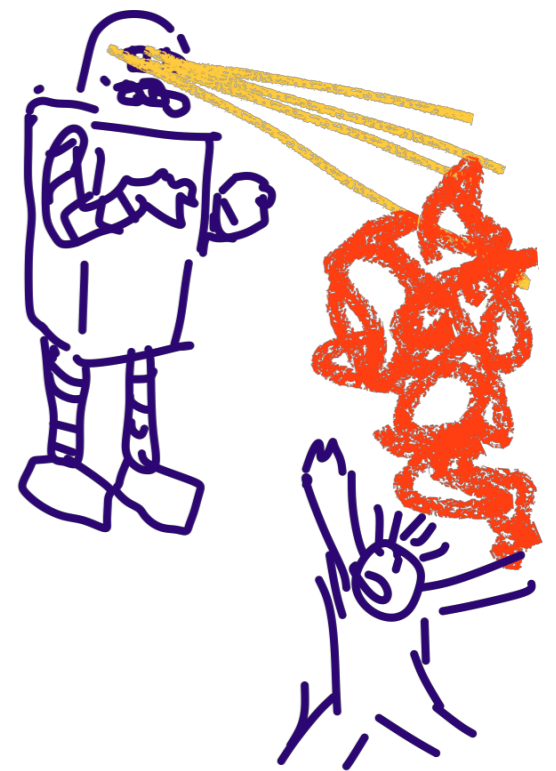
TEACHERS, LEARNING DESIGNERS, PROGRAMMERS ETC
↓
Master's

Building
to
AFFECT

Researching
the
EFFECTS



PRINT
"HELLO
WORLD"



Master's rationale

- ① It's what we do best
- ② No one else does it
- ③ There's a high demand
(many PhDs, research groups, journals, conferences, etc)

BUILDING
WHAT WE
TEACH



TEACHING
WHAT WE
BUILD



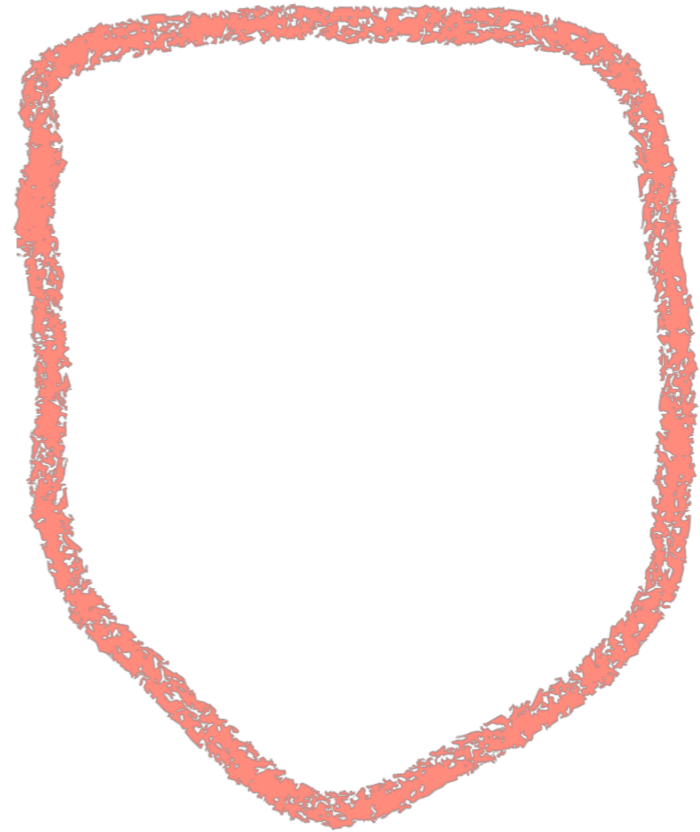
PhD Rationale

THE MOST

Open

Flexible

Everywhere



PHD in the world

(NEGOTIABLE)
OUTCOMES
BASED

PORTFOLIOS, MIXED MEDIA

SOCIAL,

FLEXIBLE

ANDRAGOGY

OPEN,
RESPECTFUL

COMMUNITY
BASED

OF AUTONOMY,
DIVERSITY,
INDIVIDUALITY

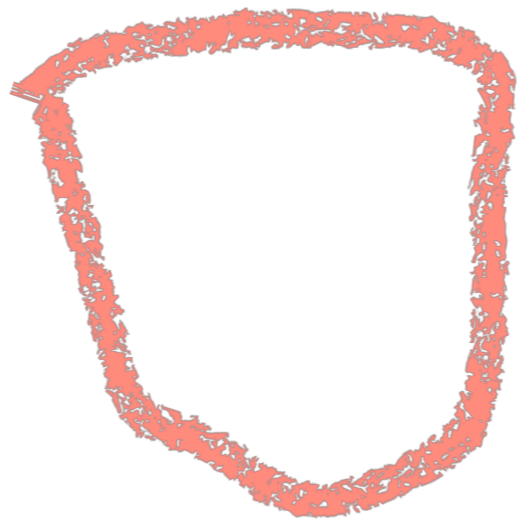
SEMINARS, SHARED
SOCIAL MEDIA

UNIQUE PATHS,
TOOLS, PEOPLE,
TOPICS.
PARTICIPATORY,
EMERGENT

Beyond Place

ACROSS AND
BEYOND INTERNAL
AND EXTERNAL
BOUNDARIES

Beyond the norm



Beyond Open

ADVANCED
TECHNOLOGIES
(INCLUDING
PEDAGOGIES)

Beyond now

NEGOTIABLE OUTCOMES
DIVERSE PATHS
PERSONAL
DIRECTIONS