CIDER Session

November 13, 2013
What Do Academics and Educators Do on Social Media and Networks,
And What Do Their Experiences Tell Us About Identity and the Web?
Dr. George Veletsianos

Dr. Veletsianos' research publications are available at: http://www.veletsianos.com/publications

The papers discussed in this session include the following:

Kimmons, R., and Veletsianos, G. (under review). The fragmented educator 2.0: Social networking sites, acceptable identity fragments, and the identity constellation.

Veletsianos, G. (2013). Open Practices and Identity: Evidence from Researchers and Educators' Social Media Participation. British Journal of Educational Technology, 44(3), 639-651.

Veletsianos, G. & Kimmons, R. (2013). Scholars and Faculty Members Lived Experiences in Online Social Networks. The Internet and Higher Education,16(1), 43-50.

Veletsianos, G. & Kimmons, R. (2012). Assumptions and Challenges of Open Scholarship. The International Review Of Research In Open And Distance Learning,13(4), 166-189.

Veletsianos, G. (2012). Higher Education Scholars' Participation and Practices on Twitter. Journal of Computer Assisted Learning, 28(4), 336-349.

Veletsianos, G. & Kimmons, R. (2012). Networked Participatory Scholarship: Emergent Techno-Cultural Pressures Toward Open and Digital Scholarship in Online Networks. Computers & Education, 58(2), 766-774.

Veletsianos, G. & Navarrete, C. (2012). Online Social Networks as Formal Learning Environments: Learner Experiences and Activities. The International Review Of Research In Open And Distance Learning, 13(1), 144-166.

Veletsianos, G. (2010). A Definition of Emerging Technologies for Education. In G. Veletsianos (Ed.), Emerging Technologies in Distance Education (pp. 3-22). Edmonton, AB: Athabasca University Press.