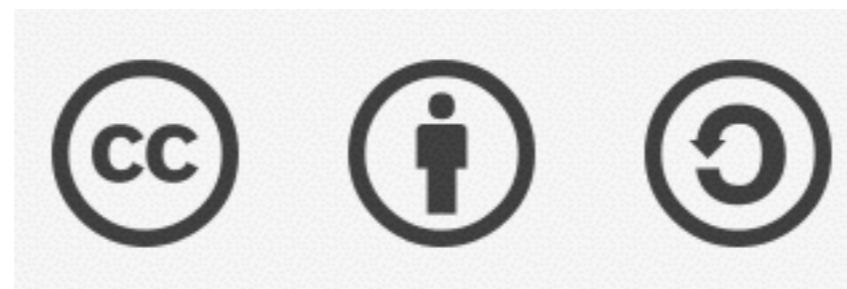


Openness and Education



Jon Dron, Athabasca University
November 2013



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***Tell NOBODY—
not even HER***

CARELESS TALK COSTS LIVES

open accreditation

open data

open source

open access

open publishing

open research

MOOCs

OERs

open content

free as in beer



free as in speech





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Annae Regina

An Act for the Encouragement of Learning,
and the Copies of Printed Books, in the A...

digital rights management

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“To promote the
Progress of Science
and useful Arts”

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what are we supposed
to be doing here?





fear of openness

time constraints

not-invented-here

reliability



Fear of failure

technological constraints

institutional constraints

peer review and reputation

control

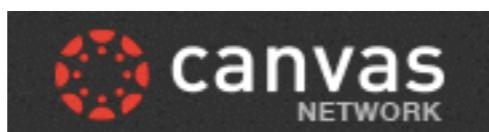
What if?

open content

open learning

open accreditation

MERLOT II



iTunes U

coursera



PETRIDISH
.org



MITOPENCOURSEWARE
MASSACHUSETTS INSTITUTE OF TECHNOLOGY



slashdot *

microryza



mathoverflow

citeulike



U
UDACITY

moodle

learnist

open research

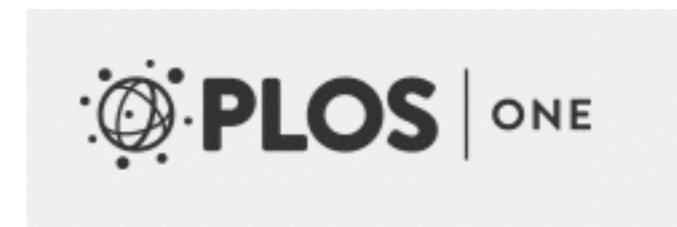


microfunding, crowd funding



A refereed e-journal to advance research, theory, and practice in open and distance learning worldwide.

Open journals



open/self publishing

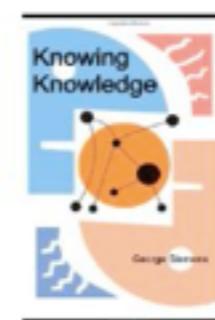
Athabasca University

AU PRESS
Athabasca University

Welcome to AU Press
An Open Access Scholarly Press

New & Notable

Home



Knowing Knowledge by George Siemens (Nov 1 2006)
CDN\$ 33.37 **CDN\$ 32.85** Paperback FREE Shipping
Usually ships in 5 to 7 weeks
More buying choices - Paperback
CDN\$ 32.84 new (12 offers)
CDN\$ 41.23 used (3 offers)

Open publication models

publisher pays



THE INTERNATIONAL
REVIEW OF RESEARCH IN
OPEN AND DISTANCE LEARNING



A refereed e-journal to advance research, theory, and practice
in open and distance learning worldwide.

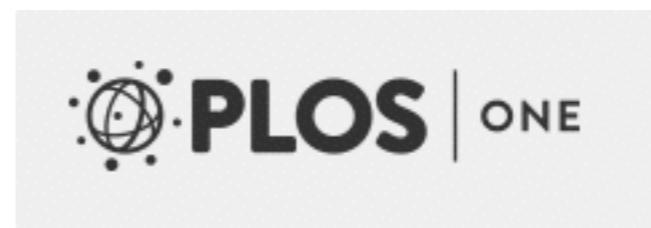
limited sharing

preprints

previews

limited formats

author pays



Journal rankings

Impact factor

h-index

i-index

Altmetrics

Eigenfactor

SCImago

open learning

open access

open content

open process

open engagement

open accreditation

closed

open

private

disclosed

hidden

exposed

protected

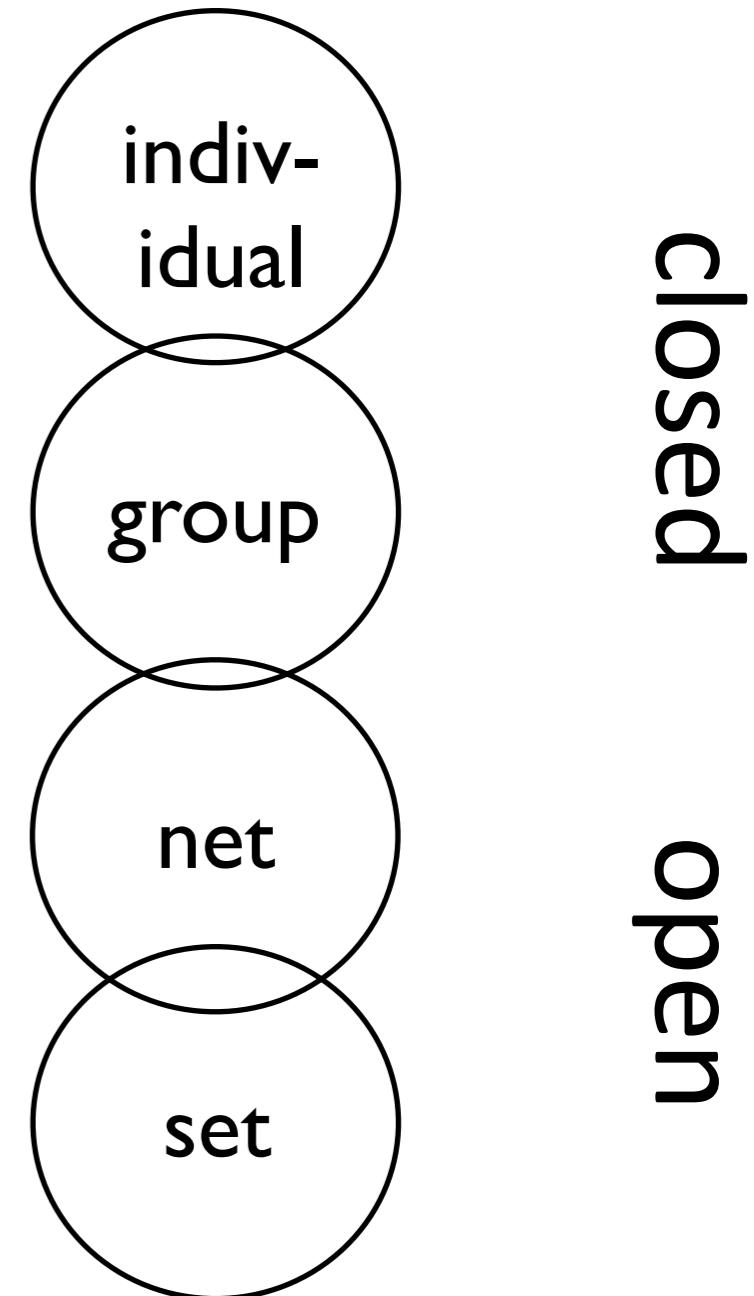
unprotected

safe

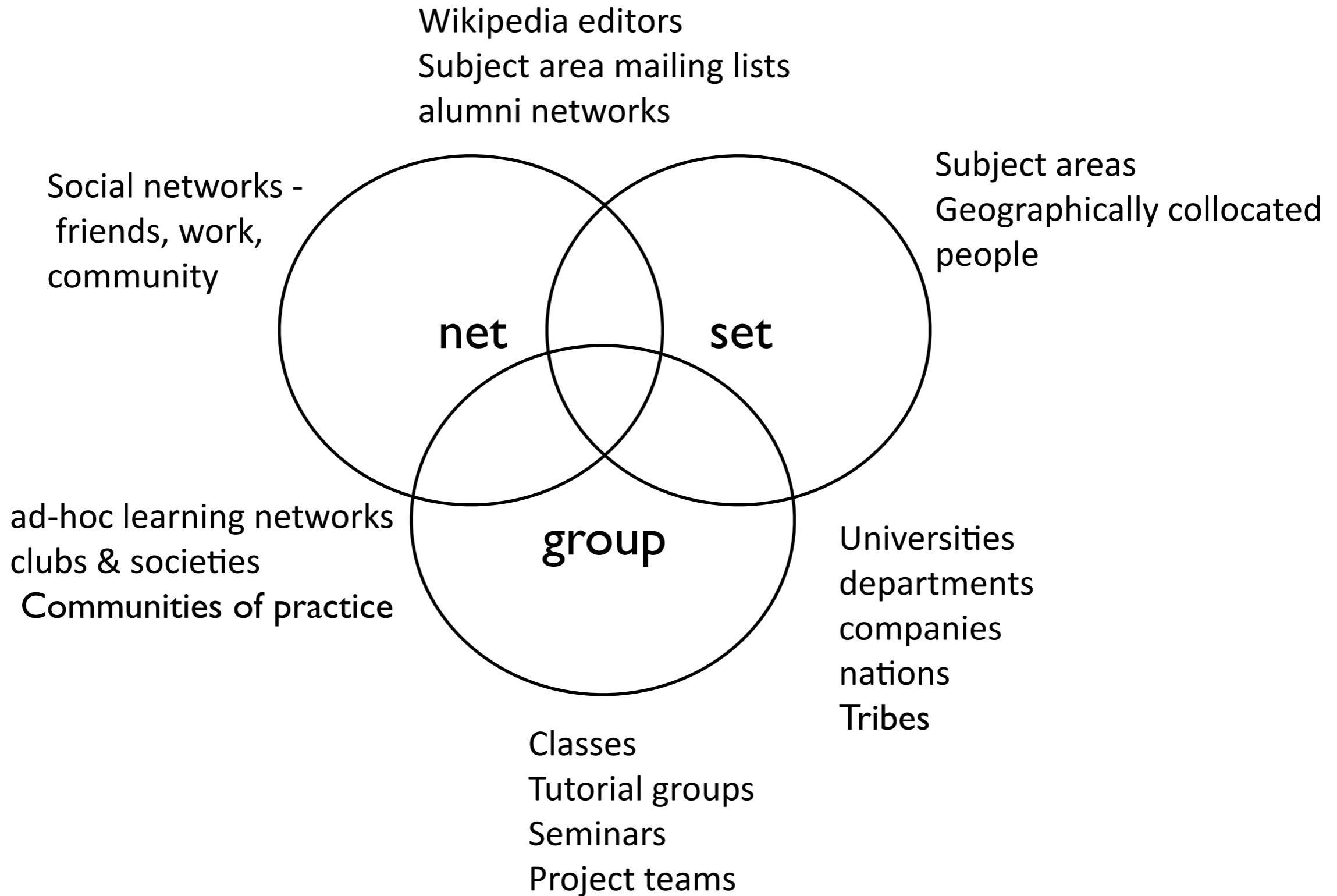
insecure

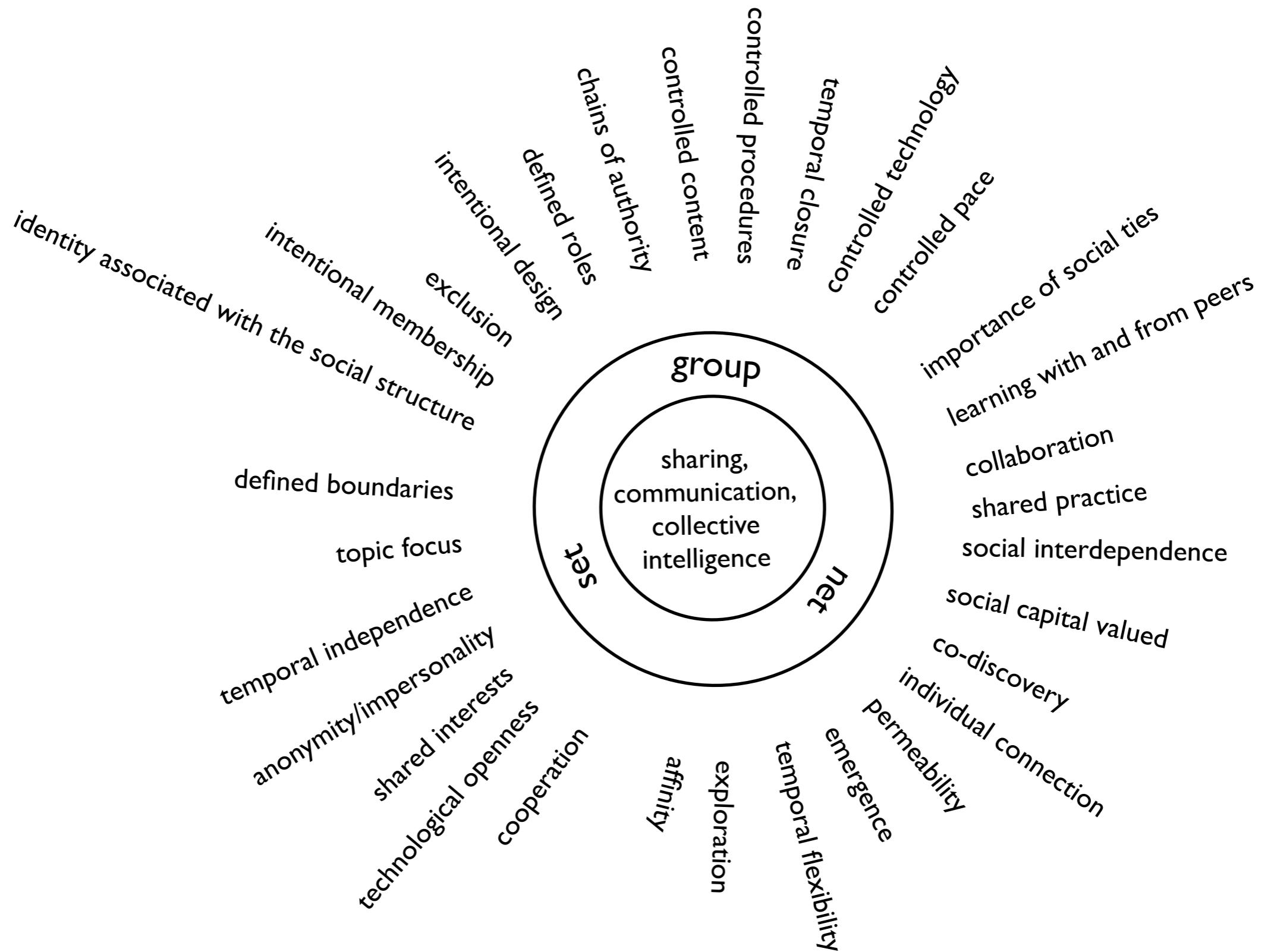
Generations of distance learning pedagogies

- 1. Behaviourist/Cognitive –**
Self Paced, Individual Study,
- 2. Social constructivist –**
Groups, classes
- 3. Connectivist – Networks**
- 4. Holist - Sets and Collectives**



examples





closed

open

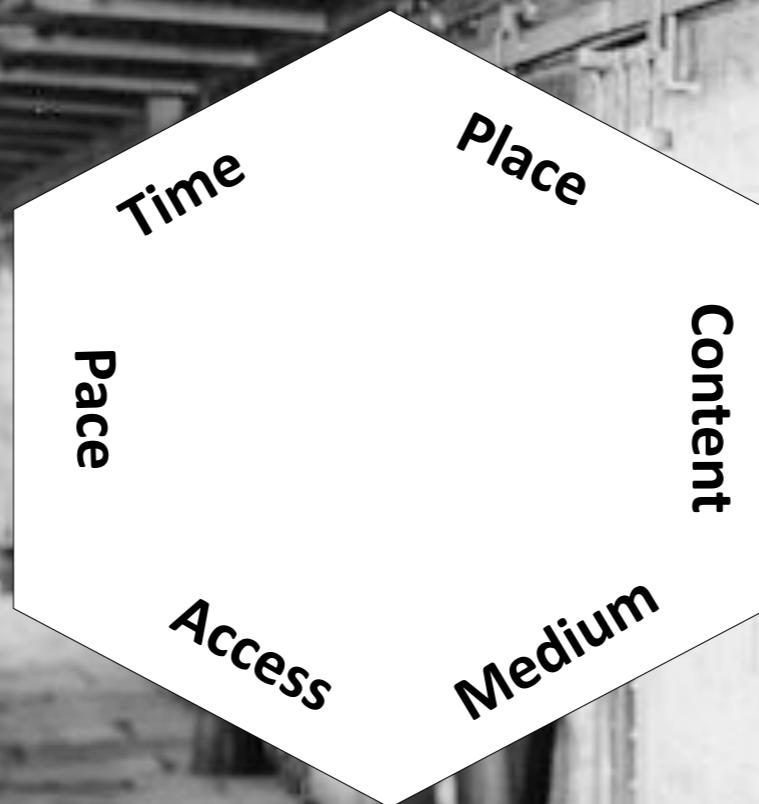
collaboration

individual group network strangers

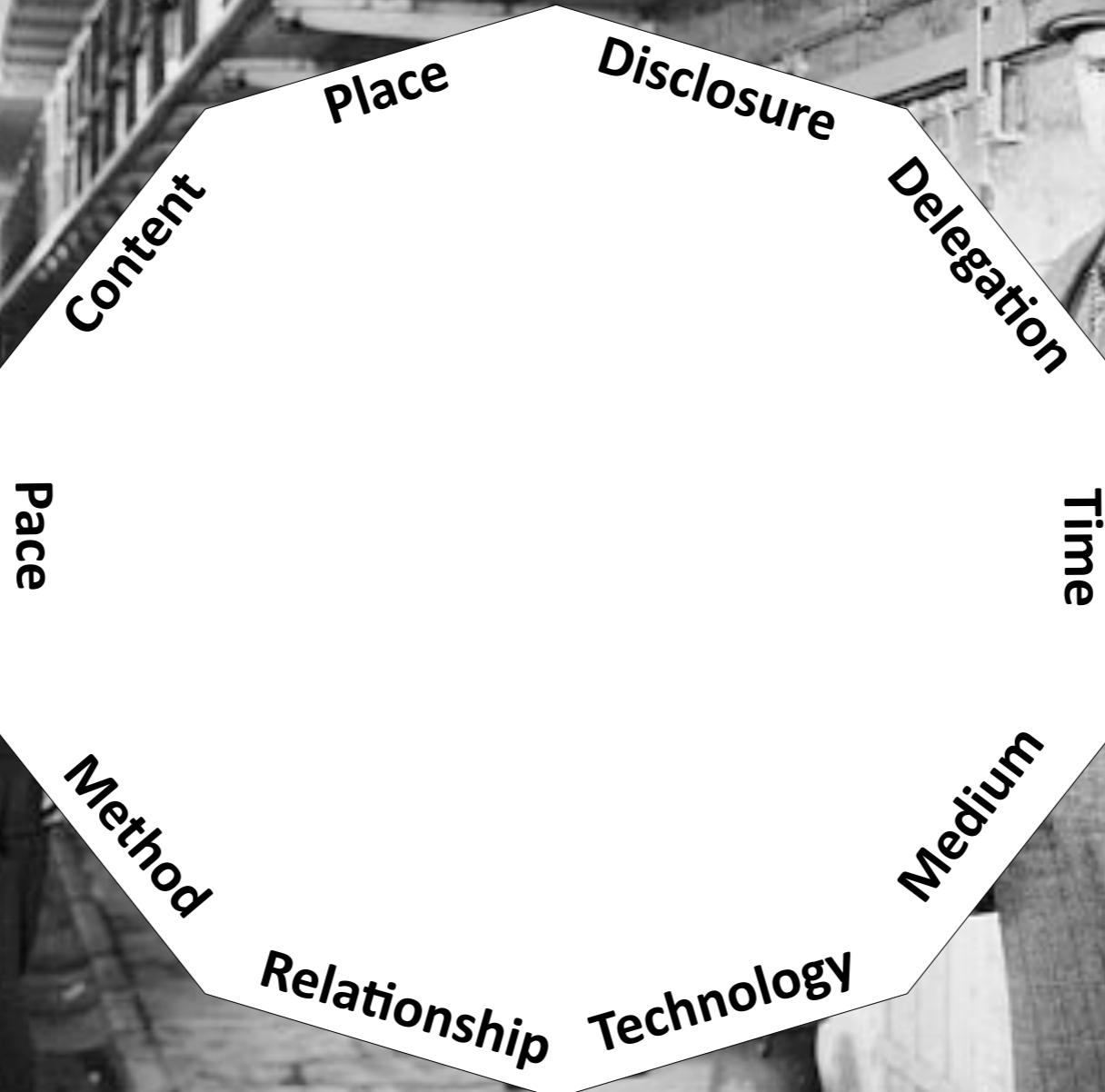
cooperation

33106
WAPPEN T.M. OSBORNE, SIN

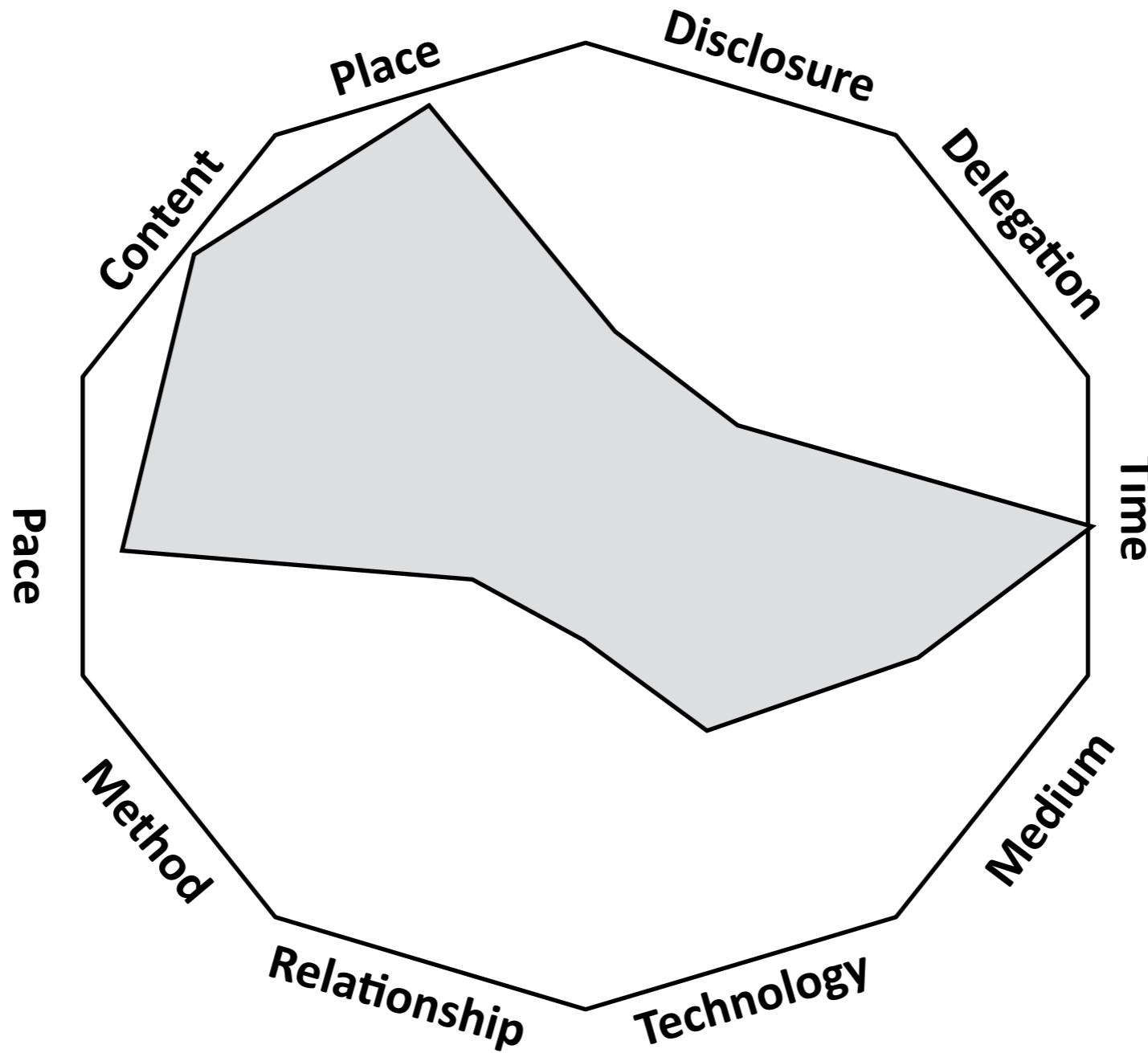
6 cooperative freedoms



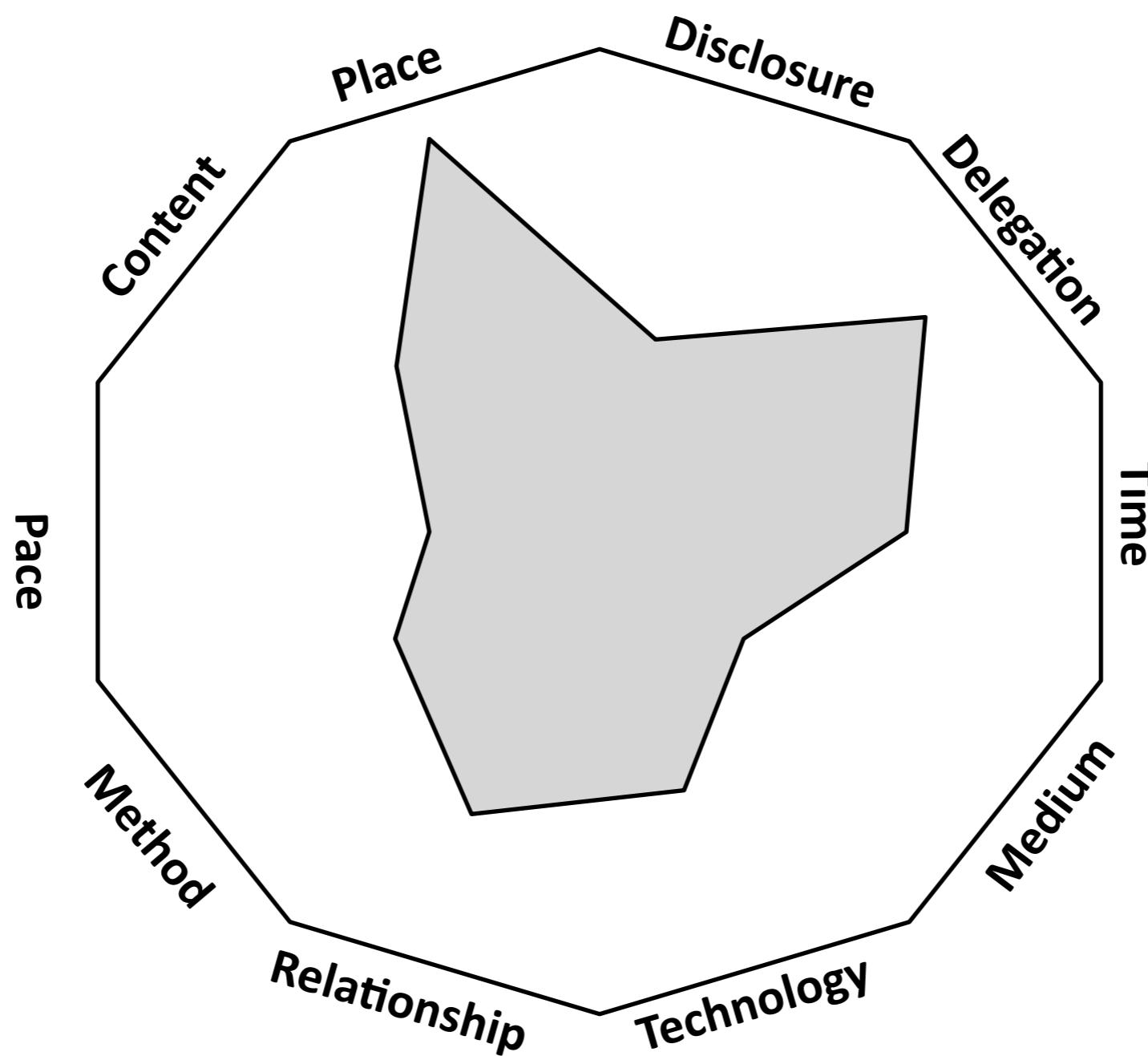
10 cooperative freedoms



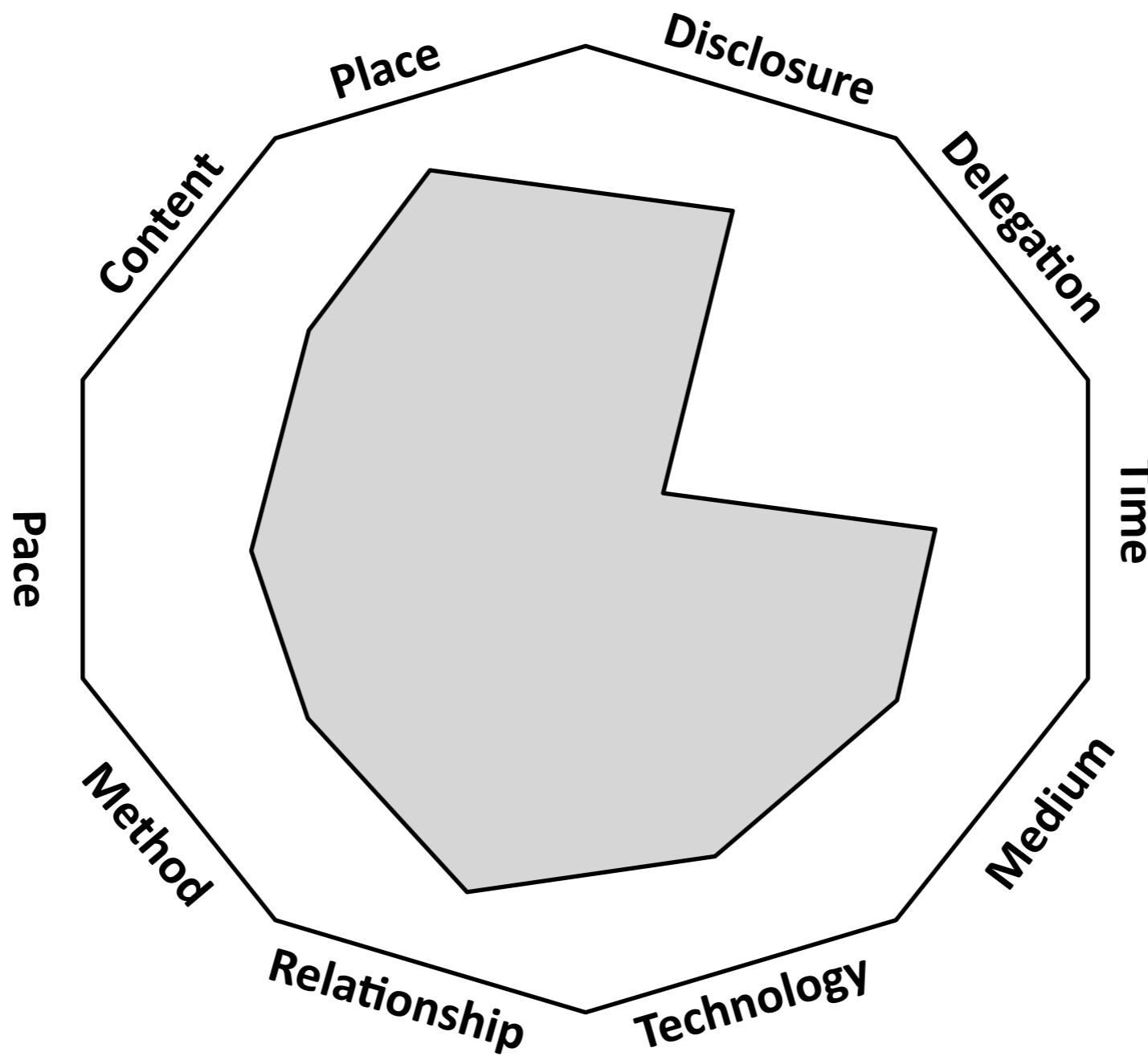
behaviourist/cognitivist



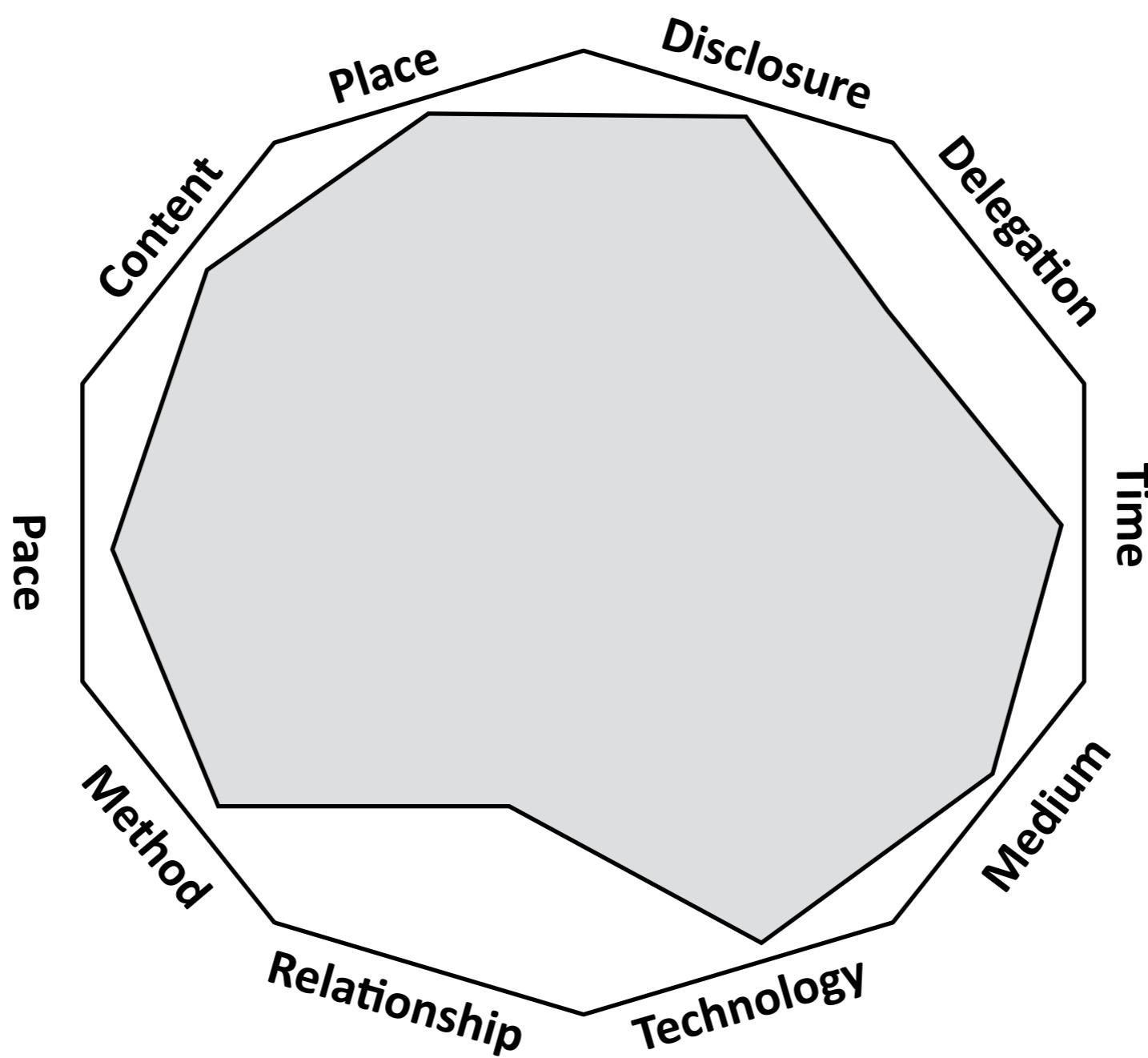
paced group



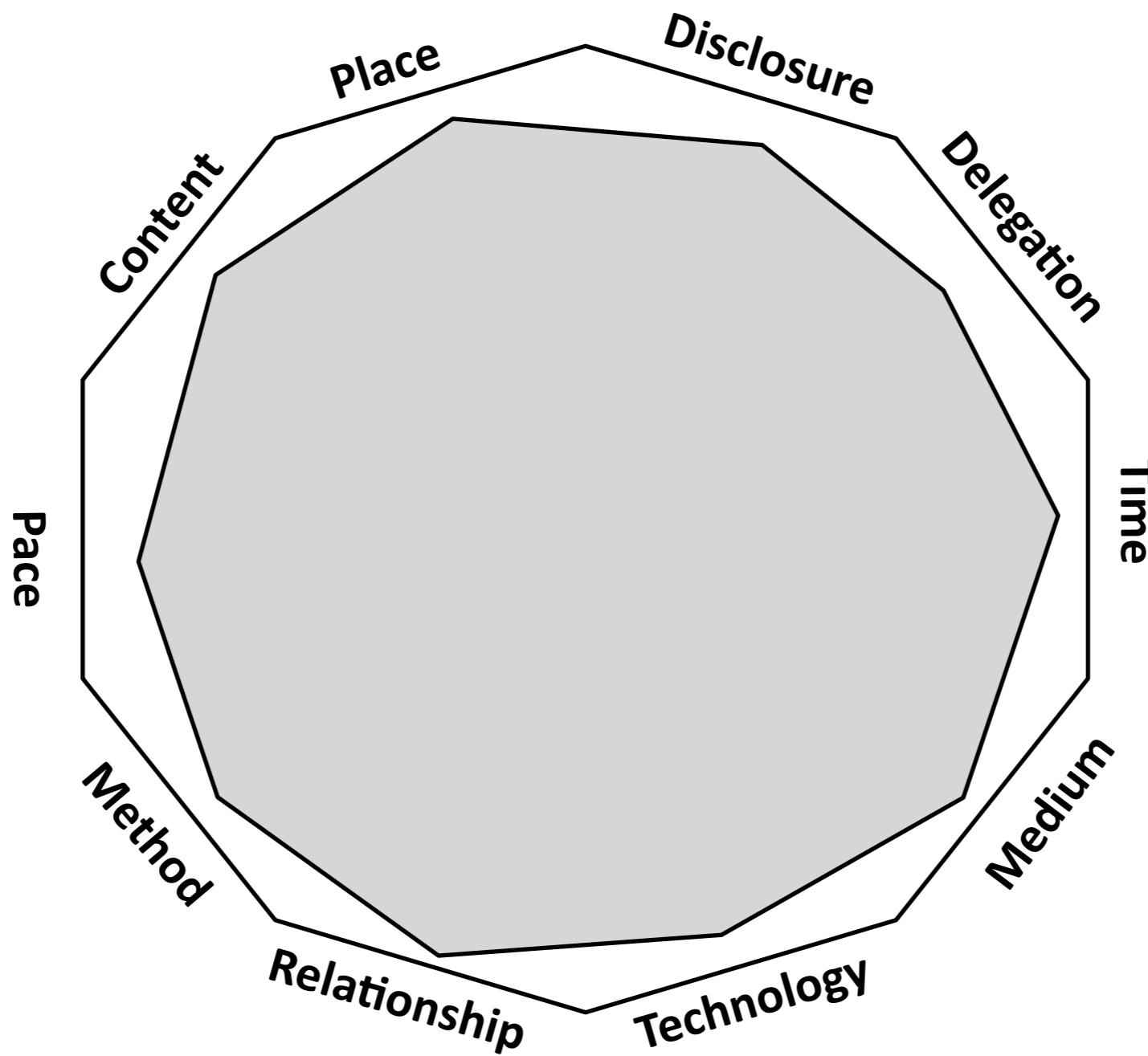
network



set

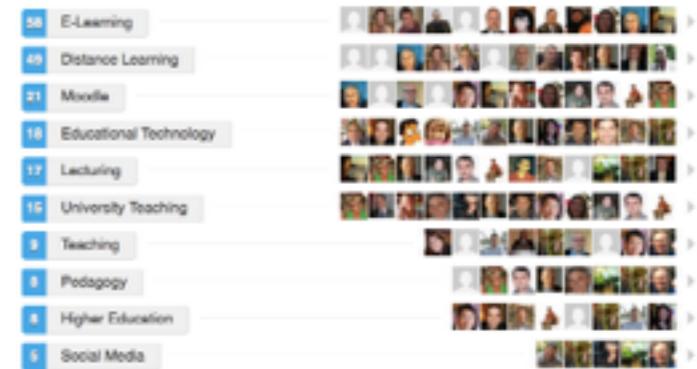


holist



Competence measures

LinkedIn endorsements



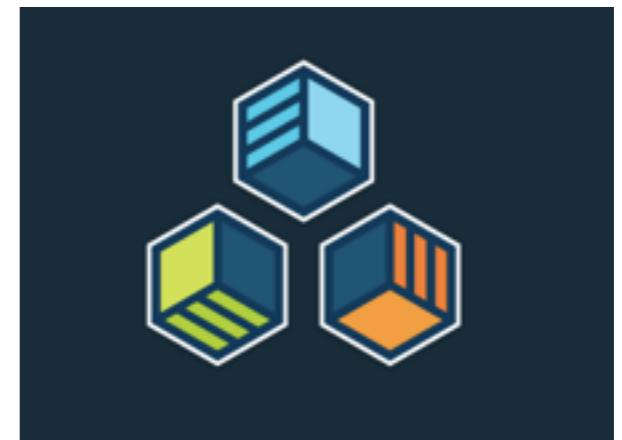
open accreditation

APEL/PLAR

portfolios

a web of trust?

Open badges



your plans

thank you

jond@athabascau.ca

<http://jondron.athabascau.ca>

jondron (Twitter, LinkedIn, Facebook, Pinterest, etc)

