**Online Ways of Knowing**

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| **Life-World Core Values**  **Learning Theory** | **Knowledge-Building Principles (Scardamalia, 2002)**  **Constructivist** | **Story-Working Principles**  **(Atleo, 1997)**  **Collaborative** | **Connectivist Principles**  **(Siemens, 2007)**  **Connectivist** | **Identity Construction Principles**  **(Groulx, 2010)**  **Transformative** |
| **Significance of Ideas** | **Real ideas, authentic problems**  **(Present- Future)** | **Relevance (Past-Present)** | **Focus on capacity for knowing more than currently known (Present-Future)** | **Narrative inquiry**  **(Past-Present-Future)** |
| **Central**  **Learning Goal** | **Improvable Ideas** | **Social engagement** | **Nurturing and maintaining connections** | **Building and Strengthening personal digital footprints** |
| **Importance of Ideas Exchange** | **Idea Diversity** | **Interconnectedness** | **Diversity of opinions** | **Seeding** |
| **Role of Individual** | **Epistemic Agency** | **Reciprocities** | **Navigating and building connections** | **Autonomous** |
| **What Knowledge is More Valued** | **Pervasive Knowledge-Building;**  **Democratizing Knowledge** | **Holistic knowledge** | **Currency (accurate, up-to-date knowledge) is the intent of learning activities** | **Perspective shifts and transitions** |
| **Responsibility for Learning** | **Community Knowledge, Collective Responsibility** | **Communal/Individual Responsibility** | **Individual** | **Individual** |
| **Source of Knowledge-Building** | **Symmetric Knowledge Advance** | **Synergies** | **Implied competition between connective nodes** | **Personal and shared experiences** |
| **Relationships** | **Constructive Uses of Authoritative Sources** | **Reverence, respect of mentors/elders** | **Episodic, ad-hoc, pragmatic, loose ties** | **Persistent, deeply meaningful** |
| **Learning Process** | **Knowledge-Building Discourse** | **Code-switching** | **Constant creation of connections** | **Reflections, life-stream narratives** |
| **Identity Construction** | **Working toward more inclusive principles** | **Unfolding of deep life-world structures and processes** | **Uncertain** | **Lifelong re-invention and re-making of self** |