

Learning with strangers

The Value of Sets in Online Learning

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learning together

The two biggest e-learning success stories so far?





A typology of social forms

• The group

Hierarchies, membership, intentionality, collaboration, boundaries

• The net

Personal connections, fuzzy boundaries, emergence

• The set

Publication, aggregation, anonymity, cooperation

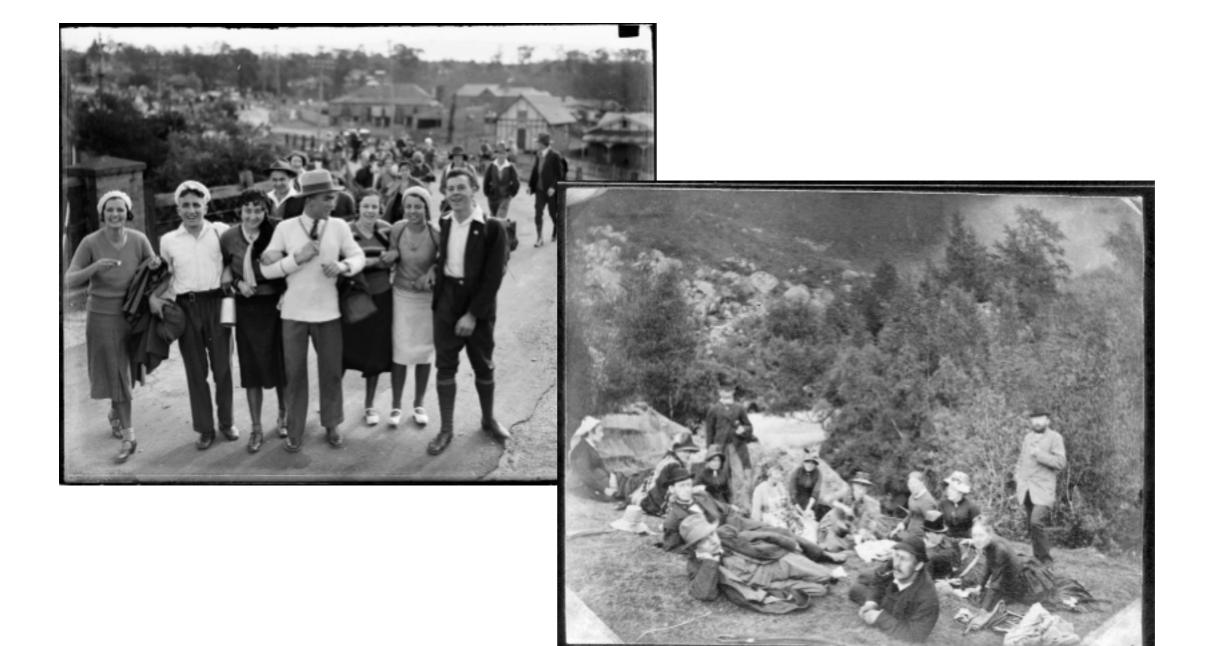
• The collective

Computational agents, algorithms, analytics, visualization, crowd wisdom/mob stupidity

First there were groups...



...and networks



There were always sets...





...but we didn't pay much attention to them

Sets

People with shared attributes and a common virtual or physical space

Curation

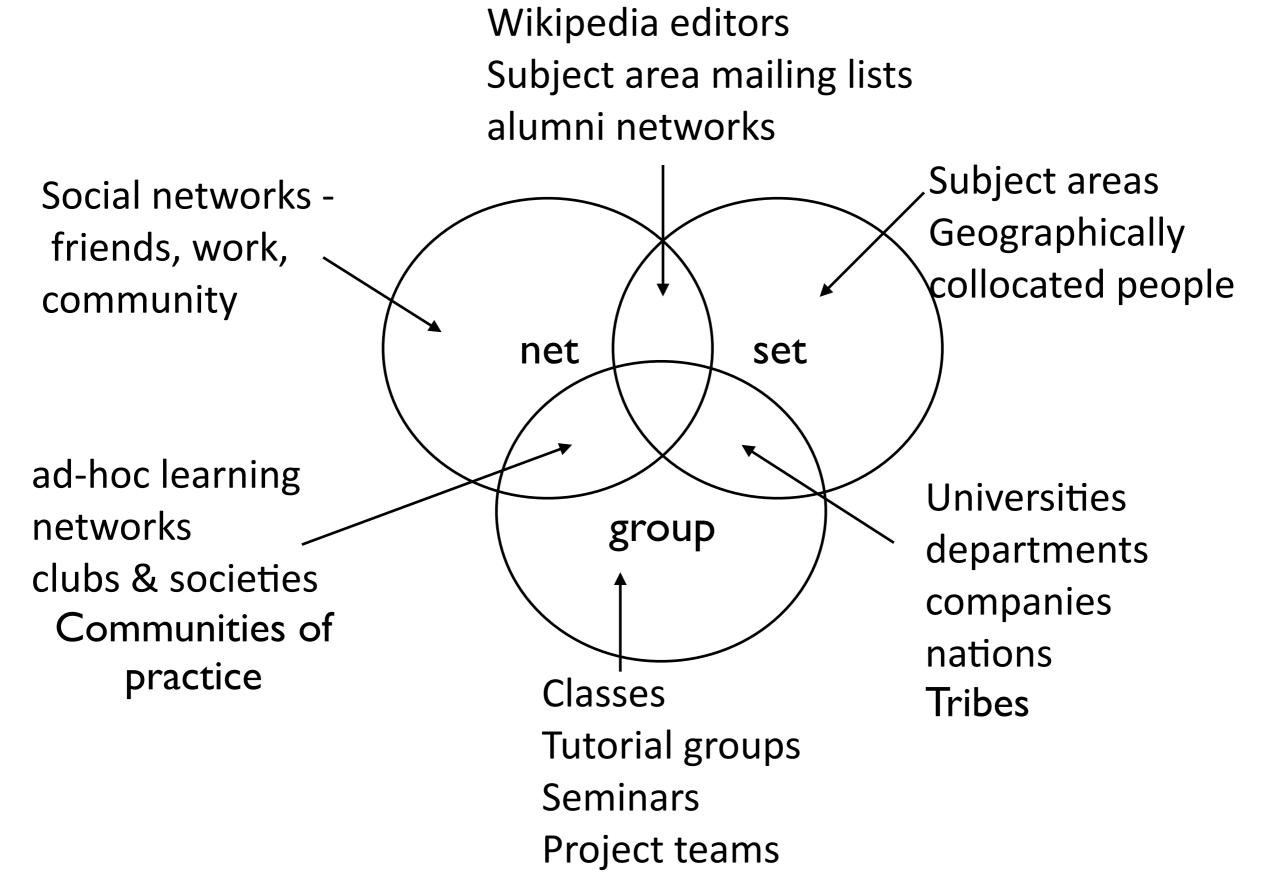
Cooperation

Tagging Sharing Co-creating Co-editing

- Co-operation: working independently for the greater good
- Collaboration: working together for the greater good

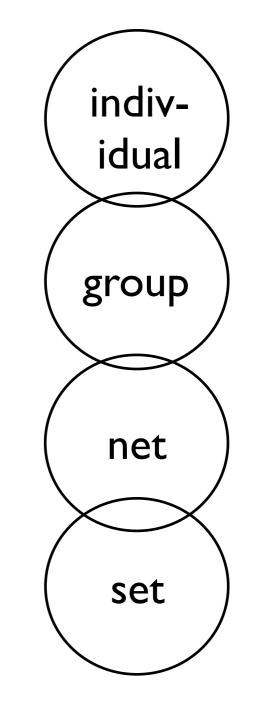


Blends and combinations



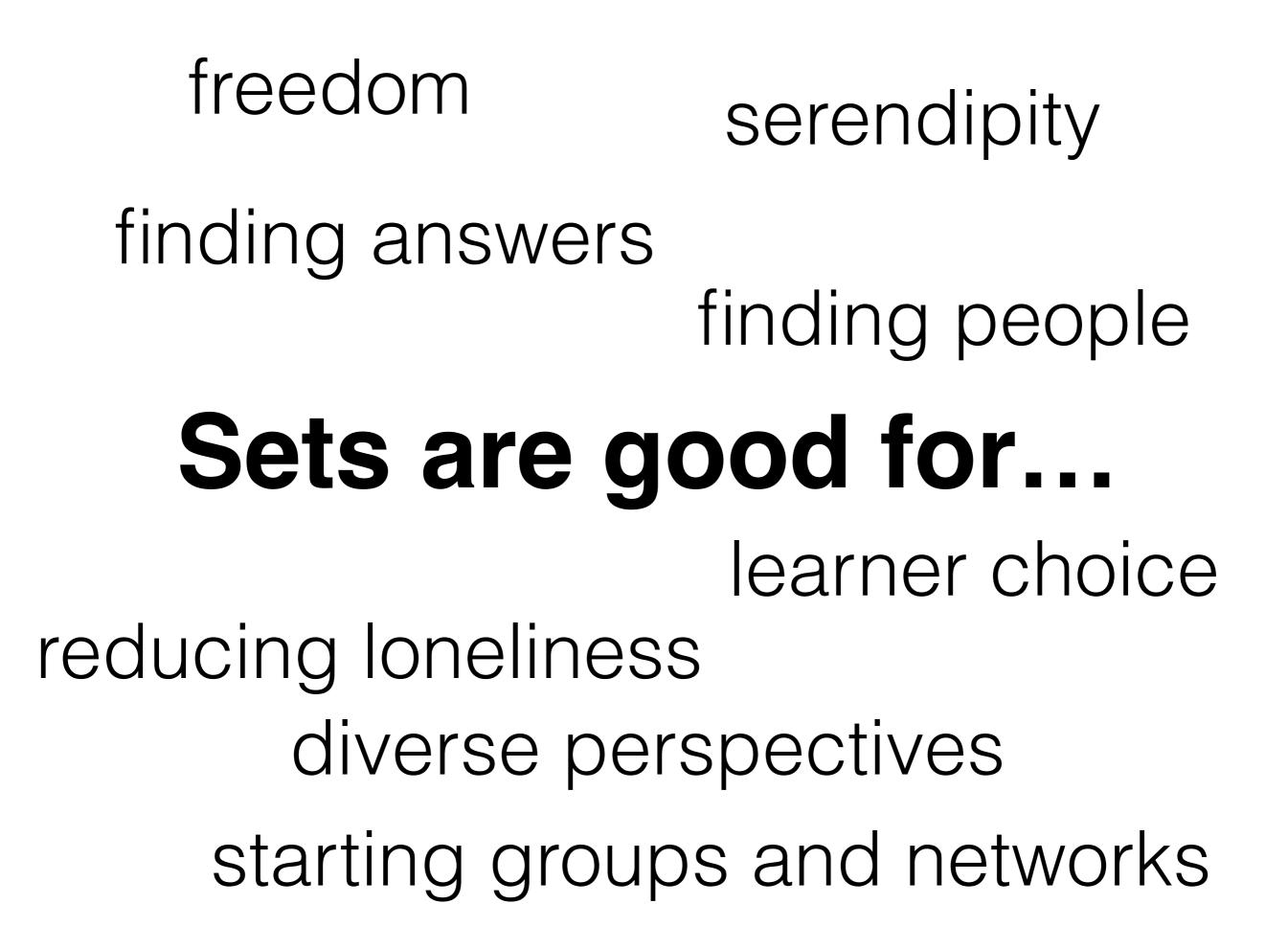
Generations of distance learning pedagogies

- 1. **Behaviourist/Cognitive** Self Paced, Individual Study,
- 2. Social constructivist Groups, classes
- 3. Connectivist Networks
- 4. Holist Sets and Collectives

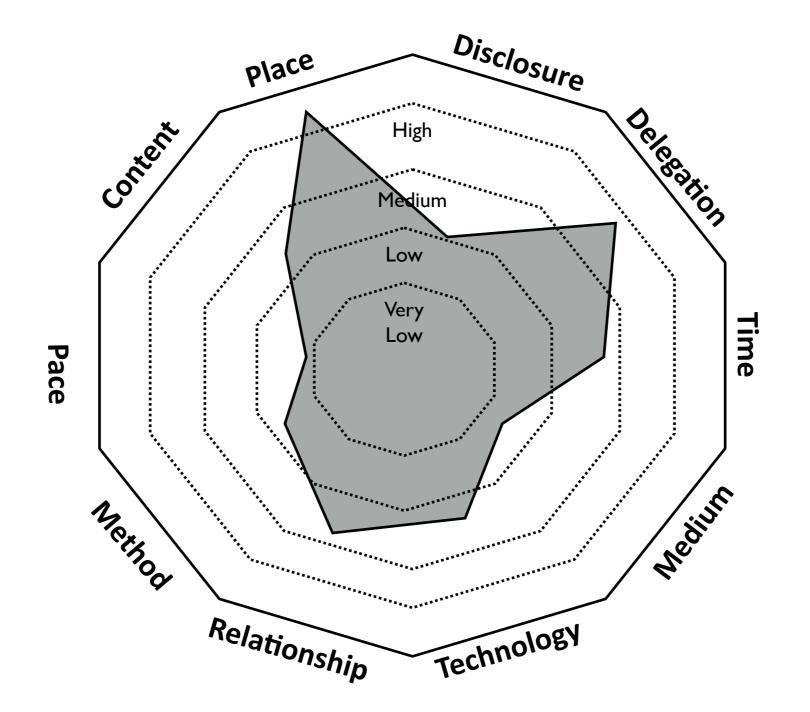


Public

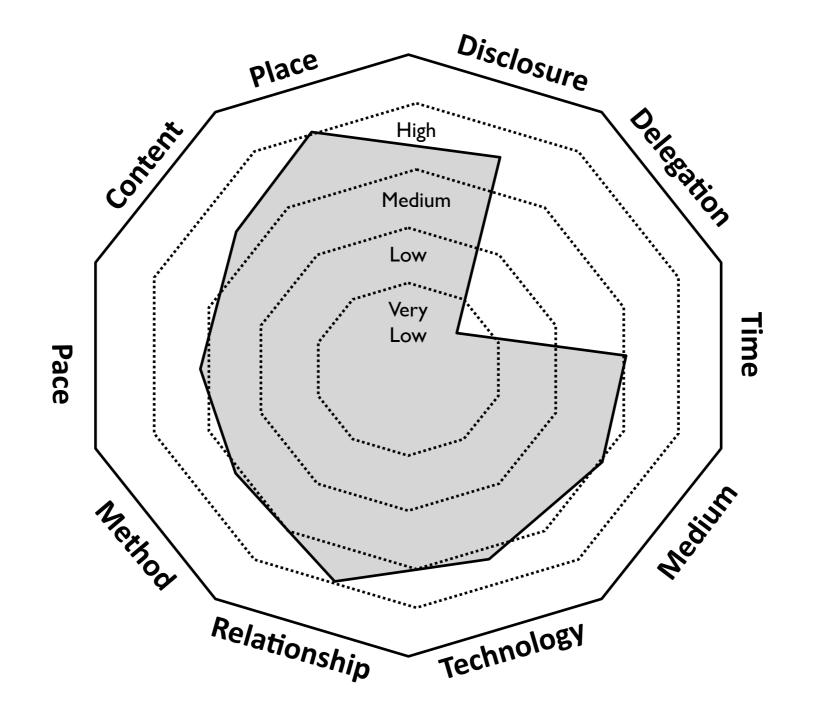
Why sets?



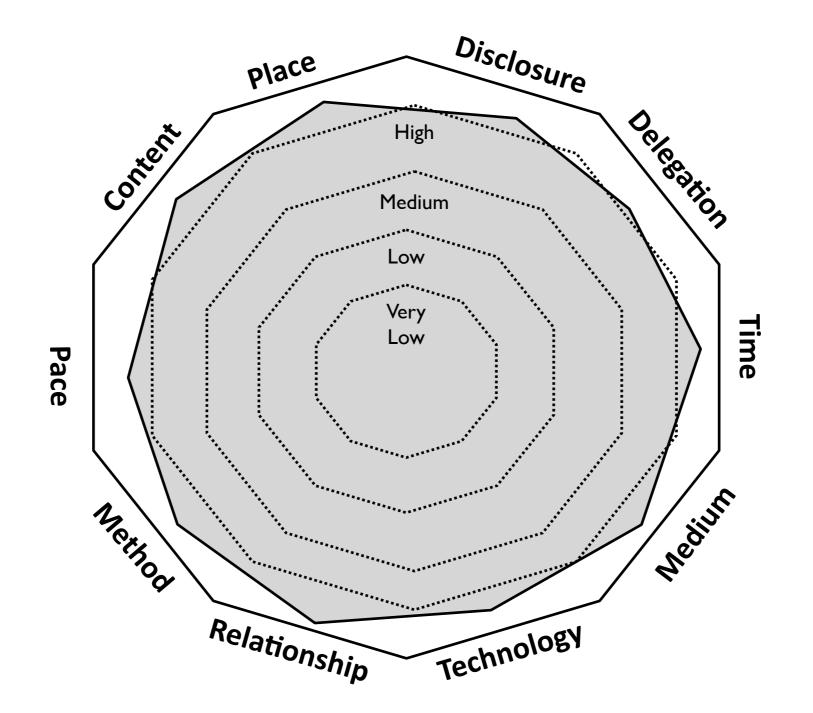
Paced group freedoms



Network freedoms



Set freedoms





Why contribute to a set?



Depth and engagement



Trust

The problem of evil

The problem (?) of diversity

The problem of stupidity

closed

private

hidden

protected

safe

open

disclosed

exposed

unprotected

insecure







Hot tags In the last 24 hours dingfestival20uv inkholiday, nottir intinghill, geotag monday, carling, pax, ernesto

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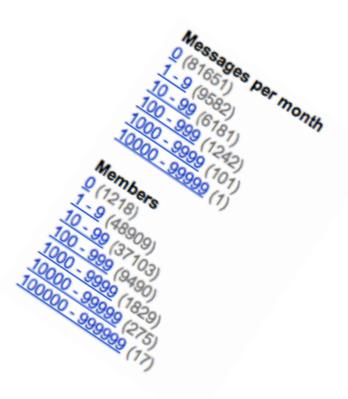
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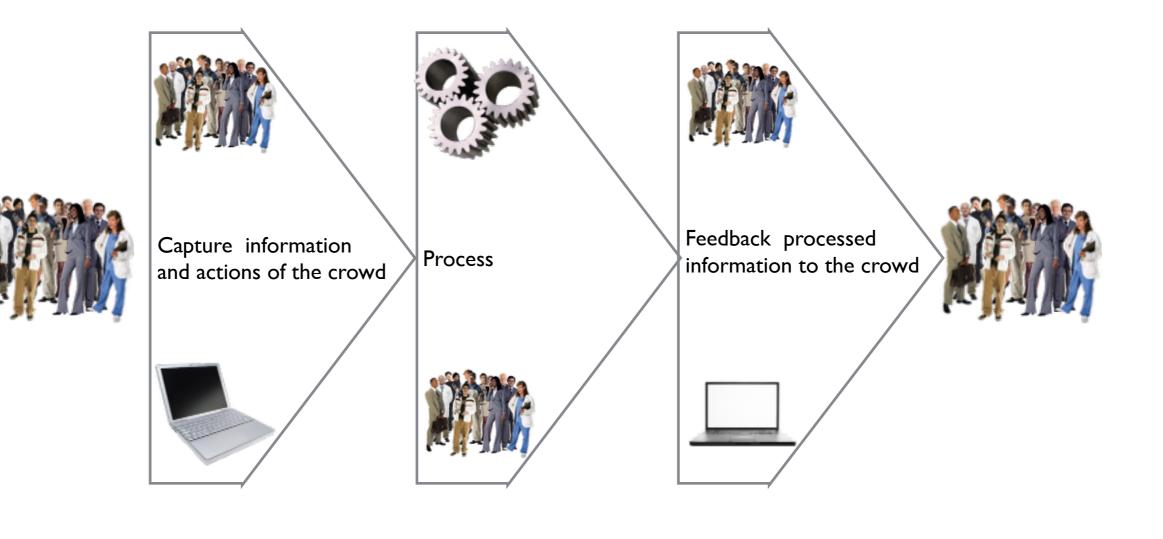
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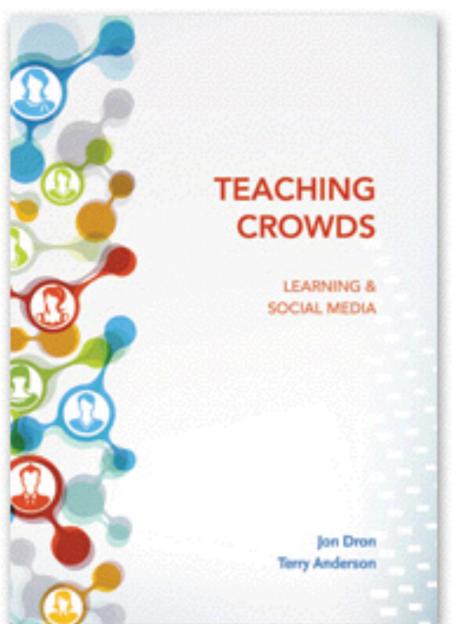
capture process feedback

Collective concerns



Matthew Effect path dependencies filter bubbles

missing pedagogical models intentional abuse selection bias Coming soon (June 2014).... *Teaching Crowds: Learning and Social Media* http://www.aupress.ca/index.php/books/120235



gracias

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