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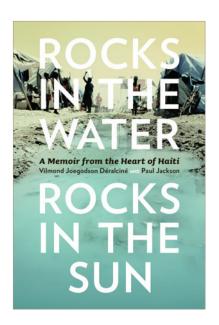




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Rocks in the Water, Rocks in the Sun

A Memoir from the Heart of Haiti

Vilmond Joegodson Déralciné and Paul Jackson

When Joegodson Déralciné was still a small child, his parents left rural Haiti to resettle in the rapidly growing zones of Port-au-Prince. As his family entered the city in 1986, Duvalier and his dictatorship exited. Haitians, once terrorized under Duvalier's reign, were liberated and emboldened to believe that they could take control of their lives. But how? Joining hundreds of thousands of other peasants trying to adjust to urban life, Joegodson and his family sought work and a means of survival. But all they found was low-waged assembly plant jobs of the sort to which the repressive Duvalier regime had opened Haiti's doors-the combination of flexible capital and cheap labour too attractive to multinational manufacturers to be overlooked. With the death of his mother, Joegodson was placed in his uncle's care, and so began a childhood of starvation, endless labour, and abuse.

In honest, reflective prose, Joegodson—now a father himselfallows us to walk in the ditches of Cité Soleil, to hide from the macoutes under the bed, to feel the ache of an empty stomach. But, most importantly, he provides an account of life in Haiti from a perspective that is rarely heard. Free of sentimentality and hackneyed clichés, his narrative explores the spirituality of Vodou, Catholicism, and Protestantism, describes the harrowing day of the 2010 earthquake and its aftermath, and illustrates the inner workings of MINUSTAH. Written with Canadian historian Paul Jackson—Joegodson telling his story in Creole, Jackson translating, the two of them then reviewing and reworking—the memoir is a true collaboration, the struggle of two people from different lands and vastly different circumstances to arrive at a place of mutual understanding. In the process, they have given us an unforgettable account of a country determined to survive, and on its own terms.

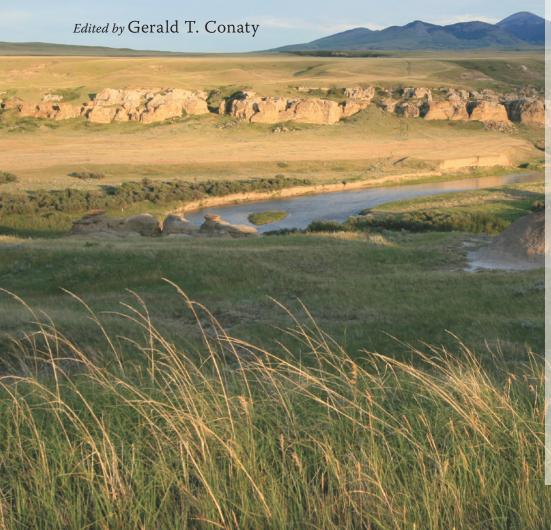
Vilmond Joegodson Déralciné is a furniture maker and writer who lives in Canaan, Haiti.

Paul Jackson earned his PhD in history from Queen's University. His published work includes *One of the Boys* (McGill-Queen's University Press, 2004).

November 2014 978-1-771990-11-0 PAPER 978-1-771990-13-4 EPUB 978-1-771990-12-7 PDF Our Lives 400 pages 6 x 9 \$24.95

"We Are Coming Home!"

Repatriation and the Restoration of Blackfoot Cultural Confidence



In 1990, Gerald Conaty was hired as senior curator of ethnology at the Glenbow Museum, with the particular mandate of improving the museum's relationship with Aboriginal communities. That same year, the Glenbow had taken its first tentative steps toward repatriation by returning sacred objects to First Nations' peoples. These efforts drew harsh criticism from members of the provincial government. Was it not the museum's primary legal, ethical, and fiduciary responsibility to ensure the physical preservation of its collections? Would the return of a sacred bundle to ceremonial use not alter and diminish its historical worth and its value to the larger society? Undaunted by such criticism, Conaty oversaw the return of more than fifty medicine bundles to Blackfoot and Cree communities between the years of 1990 and 2000, at which time the First Nations Sacred Ceremonial Objects Repatriation Act (FNSCORA)—still the only repatriation legislation in Canada was passed. "Repatriation," he wrote, "is a vital component in the creation of an equitable, diverse, and respectful society."

"We Are Coming Home!" is the story of the highly complex process of repatriation as described by those intimately involved in the work, notably the Piikuni, Siksika, and Kainai elders who provided essential oversight and guidance. We also hear from the Glenbow Museum's president and CEO at the time and from an archaeologist then employed at the Provincial Museum of Alberta who provides an insider's view of the drafting of FNSCORA. These accounts are framed by Conaty's reflections on the impact of museums on First Nations, on the history and culture of the Niitsitapi, or Blackfoot, and on the path forward. With Conaty's passing in August of 2013, this book is also a tribute to his enduring relationships with the Blackfoot, to his rich and exemplary career, and to his commitment to innovation and mindful museum practice.

AN EXCERPT FROM THE BOOK:

I brought a sacred headdress to an aaawaahskataiki (ceremonial grandparent) of the women's Maotoki society. Before leaving the museum, I had stuffed the headpiece with acid-free tissue, carefully folded the trailer around more tissue, and placed the entire piece in an acid-free archival box, padding out space with yet more tissue. When I brought the package into the elder's home, she gasped with horror. The tissue was rapidly discarded and the headdress was rolled tightly, wrapped in a cloth, and secured with twine. It was, in fact, swaddled, much the way a newborn baby is enclosed for care and protection. Here, again, was an alternative way of understanding what these sacred objects are and how they should be cared for. Over time, I have also come to appreciate that the use of these items is not detrimental to their wellbeing. In fact, their participation in ceremonies keeps them alive and vibrant.— Gerald T. Conaty

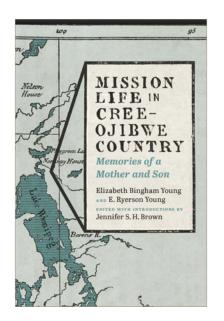
Contributors: Gerald T. Conaty, Allan Pard, Jerry Potts, Frank Weasel Head, Herman Yellow Old Woman, Chris McHugh, John W. Ives, and Robert R. Janes

Gerald T. Conaty was the director of Indigenous studies at the Glenbow Museum. He leaves as his legacy more than thirty articles and books, including *Powerful Images: Portrayals of Native America*, co-authored with Sarah E. Boehme. In 2003, he was inducted into the Kainai Chieftainship and given the name Sikapiistamix (Grey Bull).

November 2014

978-1-771990-17-2 PAPER 978-1-771990-19-6 EPUB 978-1-771990-18-9 PDF 280 pages • 6.5 x 9.5 • 30 b&w images \$34.95





Mission Life in Cree-Ojibwe Country

Memories of a Mother and Son

Elizabeth Bingham Young and E. Ryerson Young Edited and with Introductions by Jennifer S. H. Brown

In May of 1868, Elizabeth Bingham Young and her new husband, Egerton Ryerson Young, began a long journey from Hamilton, Ontario, to the Methodist mission of Rossville. For the next eight years, Elizabeth supported her husband's work at two mission houses. Norway House and then Berens River. Unprepared for the difficult conditions and the "eight months long" winter, and unimpressed with "eating fish twenty-one times a week," the young Upper Canada wife rose to the challenge. In these remote outposts, she gave birth to three children, acted as a nurse and doctor, and applied both perseverance and determination to learning Cree, while also coping with poverty and short supplies within her community. Her account of mission life, as seen through the eyes of a woman, is the first of its kind to be archived and now to appear in print.

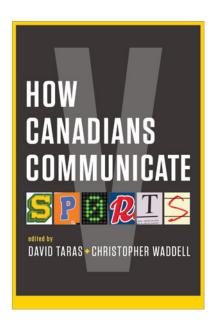
Accompanying Elizabeth's memoir, and offering a counterpoint to it, are the reminiscences of her eldest son, "Eddie." Born at Norway House in 1869 and nursed by a Cree woman from infancy, Eddie was immersed in local Cree and Ojibwe life, culture, and language, in many ways exemplifying the process of reverse acculturation often in evidence among the children of missionaries. Like those of his mother, Eddie's memories capture the sensory and emotional texture of mission life, providing a portrait that is startling in its immediacy.

Skillfully woven together and meticulously annotated by Jennifer Brown, these two remarkable recollections of mission life are an invaluable addition to the fields of religious, missionary, and Aboriginal history. In their power to resurrect experience, they are also a fascination to read.

Jennifer S. H. Brown is professor emeritus of history at the University of Winnipeg. In addition to her many publications as author, she has edited a number of books, including *Memories*, *Myths*, and *Dreams of an Ojibwe Leader* (2009).

978-1-771990-03-5 PAPER 978-1-771990-05-9 EPUB 978-1-771990-04-2 PDF Our Lives 280 pages 1 colour and 16 b&w images, 1 map \$29.95

October 2014



How Canadians Communicate V

Sports

Edited by David Taras and Christopher Waddell

Fewer Canadians than ever are lacing up skates, swimming lengths at the pool, practicing their curve ball, and experiencing the thrill of competition. However, despite a decline in active participation, Canadians spend enormous amounts of time and money on sports, as fans and followers of sporting events and sports culture. Never has media coverage of sports been more exhaustive, and never has it been more driven by commercial interests and the need to fuel consumerism, on which corporate profits depend. The power plays now occurring in the arena of sports are by no means solely a matter of money, however. At issue as well in the media capture of sports are the values that inform our daily lives, the physical and emotional health of the population, and the symbols so long central to a sense of Canadian identity.

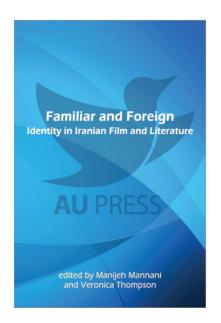
Writing from a variety of perspectives, the contributors to this collection set out to explore the impact of the media on our reception of, and attitudes toward,

sports—to unpack the meanings that sports have for us as citizens and consumers. Well-known hockey writer Roy MacGregor delves into the influence of big media and big sports on the practice of objective journalism; Richard Gruneau examines the worrisome relationship between sports participation and socioeconomic class; blogger Derrick Newman investigates the impact of fantasy leagues on sports coverage; sociologist Harry Hiller looks at the iconic dimensions of the Vancouver Olympics. Other contributors shed light on the way in which the media serve to transform sports-including, of course, hockey-into a vehicle for the expression of identity and nationalism. Still others probe the function of sports as spectacle: the escalation of violence, controversies over drug use, and the media's coverage of tragic deaths. The goal is not to score points but to prompt critical discussion of why sports matter in Canadian life and culture and how they contribute to the construction of Canadian identity.

David Taras holds the Ralph Klein Chair in media studies at Mount Royal University. He served as an expert advisor to the House of Commons Standing Committee on Canadian Heritage and is the co-author of *The Last Word: Media Coverage of the Supreme Court of Canada*.

Christopher Waddell is director of the School of Journalism and Communication at Carleton University, where he holds the Carty Chair in business and financial journalism. He was formerly national editor for *The Globe and Mail* and Parliamentary bureau chief for CBC television news.

January 2015 978-1-771990-07-3 PAPER 978-1-771990-09-7 EPUB 978-1-771990-08-0 PDF 460 pages 6 x 9 15 colour images \$39.95



September 2014

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Familiar and Foreign

Identity in Iranian Film and Literature

Edited by Manijeh Mannani and Veronica Thompson

The current political climate of confrontation between Islamist regimes and Western governments has resulted in the proliferation of essentialist perceptions of Iran and Iranians in the West. Such perceptions do not reflect the complex evolution of Iranian identity that occurred in the years following the Constitutional Revolution (1906-11) and the anti-imperialist Islamic Revolution of 1979. Despite the Iranian government's determined pursuance of anti-Western policies and strict conformity to religious principles, the film and literature of Iran reflect the clash between a nostalgic pride in Persian tradition and an apparent infatuation with a more Eurocentric modernity. In Familiar and Foreign, Mannani and Thompson set out to explore the tensions surrounding the ongoing formulation of Iranian identity by bringing together essays on poetry,

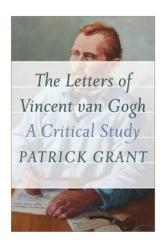
novels, memoir, and films. These include both canonical and less widely theorized texts, as well as works of literature written in English by authors living in diaspora.

Challenging neocolonialist stereotypes, these critical excursions into Iranian literature and film reveal the limitations of collective identity as it has been configured within and outside of Iran. Through the examination of works by, among others, the iconic female poet Forugh Farrokhzad, the expatriate author Goli Taraggi, the controversial memoirist Azar Nafisi, and the graphic novelist Marjane Satrapi, author of Persepolis, this volume engages with the complex and contested discourses of religion, patriarchy, and politics that are the contemporary product of Iran's long and revolutionary history.

Contributors: Mostafa Abedinifard, William Anselmi, Blake Atwood, Babak Elahi, Goulia Ghardashkhani, Farideh Goldin, Manijeh Mannani, Laetitia Nanquette, Safaneh Mohaghegh Neyshabiuri, Khatereh Sheibani, Veronica Thompson, Madeleine Voegeli, and Sheena Wilson

Manijeh Mannani is chair of the Centre for Humanities and associate professor of English and comparative literature at Athabasca University, as well as adjunct professor of comparative literature at the University of Alberta. She specializes in the poetry of Rumi and is the author of Divine Deviants: The Dialectics of Devotion in the Poetry of Donne and Rumi. She is also the co-editor of Selves and Subjectivities: Reflections on Canadian Arts and Culture.

Veronica Thompson is associate professor of English and dean of the Faculty of Humanities and Social Sciences at Athabasca University. Her research interests include Canadian and Australian literatures, postcolonial literatures and theories, and women's literature and feminist theory. She is currently researching representations of terrorism in postcolonial literature. She is also the co-editor of Selves and Subjectivities: Reflections on Canadian Arts and Culture.



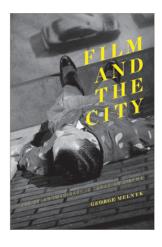
Cultural Dialectics 978-1-927356-74-6 PAPER 978-1-927356-76-0 EPUB 978-1-927356-75-3 PDF 240 pages 6 x 9 \$27.95

The Letters of Vincent van Gogh A Critical Study

Patrick Grant

The Letters of Vincent van Gogh is a long-awaited critical assessment of Vincent Van Gogh's more than eight hundred letters. As Grant demonstrates, quite apart from furnishing a highly revealing self-portrait of the author, the letters are compelling for their imaginative and expressive power, and for the perceptive commentary they offer on universal human themes. The result is a wealth of new insights into Van Gogh's inner landscape.

Patrick Grant, professor emeritus of English at the University of Victoria, is best known for his studies on literature and religion. He is the author, most recently, of *Imperfection* (nominated for the Canada Prize) and of *Literature*, *Rhetoric*, and *Violence in Northern Ireland*, 1968–98.



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Film and the City

The Urban Imaginary in Canadian Cinema

George Melnyk

Film and the City is the first comprehensive study of Canadian film and "urbanity"—the totality of urban life and culture. Building upon issues of identity formation in Canadian studies, Melnyk considers how filmmakers, films, and audiences represent and experience urban spatiality, visuality, and orality, and shows how Canadian narrative film of the postmodern period aids in articulating a revised national identity.

George Melnyk is associate professor in the Department of Communication and Culture at the University of Calgary. He has published a number of books on Canadian cinema, including *One Hundred Years of Canadian Cinema* (2004), and *The Gendered Screen: Canadian Women Filmmakers* (2010).



Transparent LivesSurveillance in Canada

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Vivre à nuLa surveillance au canada

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A collaborative work by The New Transparency Project / Projet sur la nouvelle transparence

Edited by / Sous la direction de:

Colin J. Bennett, Kevin D. Haggerty, David Lyon, Valerie Steeves

The work of a multidisciplinary research team, *Transparent Lives* explains why and how surveillance is expanding—mostly unchecked—into every facet of our lives. It questions whether or not the loss of control over our personal information is merely the price we pay for using social media and other forms of electronic communication, or whether we should be wary of systems that make us visible, and thus vulnerable, to others as never before.

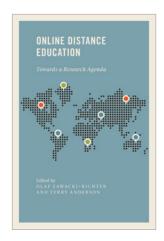
Intended not only to inform but to make a difference, this book is deliberately aimed at a broad audience, including legislators and policymakers, journalists, civil liberties groups, educators, and, above all, the reading public.

The New Transparency Project – Projet sur la nouvelle transparence :

Colin J. Bennett, Andrew Clement, Arthur Cockfield, Aaron Doyle, Kevin D. Haggerty, Stéphane Leman-Langlois, David Lyon, Benjamin Muller, David Murakami Wood, Laureen Snider, and Valerie Steeves.

Vivre à nu est l'œuvre d'une équipe de recherche multidisciplinaire et explique comment la surveillance s'accroît – pratiquement sans que personne y porte attention – dans toutes les sphères de notre vie. Est-ce que le prix à payer pour utiliser les médias sociaux et d'autres moyens de communication électronique est de desserrer notre emprise sur nos renseignements personnels? Au contraire, devrions-nous nous méfier des systèmes qui nous rendent plus que jamais visibles et, par conséquent, vulnérables aux yeux des autres?

Cet ouvrage vise non seulement à informer, mais également à changer le cours des choses. Il cible intentionnellement un grand public : les décideurs, les journalistes, les groupes de défense des libertés civiles, les enseignants et, par-dessus tout, les lecteurs du grand public.



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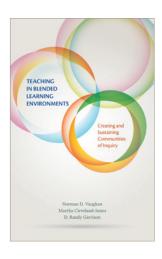
Online Distance Education

Towards a Research Agenda

Edited by Olaf Zawacki-Richter and Terry Anderson

Online Distance Education provides a systematic overview of the major issues, trends, and areas of priority in research on online distance education. Intended as a primary reference and guide for educators, researchers, and policymakers, it addresses issues of cost and economics, social justice, cultural impacts, professional development for faculty, and the management and growth of learner communities.

Olaf Zawacki-Richter is professor of educational technology at the University of Oldenburg. **Terry Anderson** is professor and researcher in the Technology-Enhanced Knowledge Research Centre at Athabasca University.



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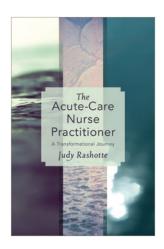
Teaching in Blended Learning Environments

Creating and Sustaining Communities of Inquiry

Norman D. Vaughan, Martha Cleveland-Innes, *and* D. Randy Garrison

Teaching in Blended Learning Environments provides a coherent framework in which to explore the transformative concept of blended learning the organic integration of complementary faceto-face and online approaches and technologies. Built upon the framework of the Community of Inquiry—the premise that higher education is both a collaborative and individually constructivist learning experience—the authors present seven principles for harnessing the opportunities for teaching and learning available through technology. Focusing on teaching practices related to the design, facilitation, direction, and assessment of blended learning experiences, this text addresses the growing demand for improved teaching in higher education.

Norman D. Vaughan is a professor in the Department of Education, Faculty of Teaching and Learning at Mount Royal University. Martha Cleveland-Innes is professor and chair in the Centre for Distance Education at Athabasca University. D. Randy Garrison is a professor in the Faculty of Education at the University of Calgary.



978-1927356-26-5 PAPER 978-1927356-28-9 EPUB 978-1927356-27-2 PDF 244 pages 6 x 8 \$24.95

The Acute-Care Nurse Practitioner

A Transformational Journey

Judy Rashotte

The Acute-Care Nurse Practitioner is based on in-depth interviews with twenty-six nurse practitioners working in acute-care settings all across Canada. Although much has been written about the services provided by NPs little research has examined the lived experience of the NP and the journey of discovery and transformation brought on by the unique aspects of the role—not to mention the significant contribution they make to the work of their colleagues and to the care of patients and families. Rashotte expresses her passion for nursing while drawing on the eclectic nature of her nursing career as a clinician, educator, and manager to reveal the hidden complexities of nursing practice and in particular the role of the nurse practitioner.

Judy Rashotte is director of nursing research at the Children's hospital of Eastern Ontario in Ottawa and an adjunct professor with the School of Nursing in the Faculty of Health Sciences at the University of Ottawa.



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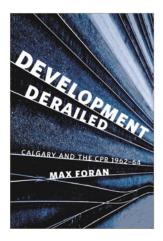
Teaching Health Professionals Online

Frameworks and Strategies

Sherri Melrose, Caroline Park, and Beth Perry

Intended for a wide range of health care professionals—nurses, social workers, occupations and radiation therapists, chiropractors, dietitians, and dental hygenists—who deliver online classes, this compendium of creative, challenging online activities will inspire new and experienced instructors. Each chapter is contextualized within one of such educational theories as instructional immediacy, invitational theory, constructivism, connectivism, transformative learning, and quantum learning theory.

Sherri Melrose, Caroline Park, and Beth Perry teach in the Faculty of Health Disciplines at Athabasca University. Melrose has published widely on educating health professionals. Park has subsequently developed and taught many courses for Athabasca University. Perry is currently principal investigator of a SSHRC-funded study that explores how artistic pedagogical technologies influence interaction, social presence, and community in the online post-secondary classroom.

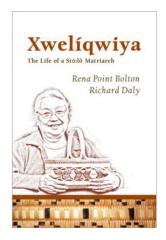


978-1-927356-08-1 PAPER 978-1-927356-10-4 EPUB 978-1-927356-09-8 PDF 224 pages 6 x 9 \$27.95

Development DerailedCalgary and the CPR, 1962–64 **Max Foran**

In June of 1962, the Canadian Pacific Railway proposed a multimillion dollar development project to redevelop part of its reserved land in the heart of downtown Calgary. Hoping to reshape Calgary's urban core and vitalize the city's identity as a western Canadian centre both parties were initially eager to see the project through. Drawing on the private records of Rod Sykes, the CPR's onsite negotiator and later Calgary's mayor, Foran unravels the fascinating story of how the ambitious project fell prey to a conflict between corporate rigidity and an unorganized civic administration.

Max Foran is a professor in the Faculty of Communication and Culture at the University of Calgary. He has written extensively on various Western Canadian urban, rural, and cultural topics, most recently on ranching, urban growth, and sustainability.



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Our Lives: Diary, Memoir, and Letters

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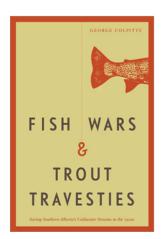
Xwelíqwiya

The Life of a Stó:lō Matriarch

Rena Point Bolton and Richard Daly

Comprising a series of vignettes collected in conversation with friend and anthropologist Richard Daly, *Xweliqwiya* shows how Rena Point Bolton, a BC Stó:lō (or Xwélmexw) matriarch, artist, and teacher, not only took on the responsibility of passing down First Nations crafts and ceremonies, but also broke the silence then held by her people, in the hopes of reinvigorating an interest in both traditional arts and crafts and ways of knowing.

Rena Point Bolton is a Xwélmexw artist and weaver who lives in northern British Columbia. Richard Daly is a social anthropologist, translator, editor, and Aboriginal rights consultant. Originally from a fishing and forestry community on the Pacific Coast, Daly now resides in Norway near Oslo.



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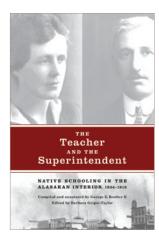
Fish Wars and Trout Travesties

Saving Southern Alberta's Coldwater Streams in the 1920s

George Colpitts

Fish Wars and Trout Travesties offers an instructive glimpse into an earlier era, before the state assumed its present degree of regulatory control over the environment. In southern Alberta of the 1920s, townspeople and civic leaders took a spirited interest in the management of their local rivers and streams and often held strong opinions about which species of fish should be conserved and by what methods. As Colpitts demonstrates, the move for conservation described in Fish Wars was largely a grassroots phenomenon, and the rules that the state subsequently formulated were often the result of pressures from below.

George Colpitts is an environmental historian and associate professor of history at the University of Calgary.



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978-1-927356-50-0 PAPER 978-1-927356-52-4 EPUB 978-1-927356-51-7 PDF 520 pages 66 photos 6 x 9 \$39.95

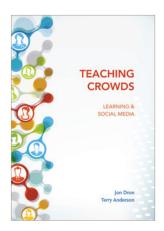
The Teacher and the Superintendent

Native Schooling in the Arctic Interior, 1904-1918

Compiled and annotated by George E. Boulter II Edited by Barbara Grigor-Taylor

Lovingly collected by Alice's granddaughter Barbara Grigor-Taylor are letters from George E. Boulter, school superintendent on the Upper Yukon, and diary entries by Alice Green, a Southern belle whose missionary zeal inspired her to dedicate her life to teaching in Alaska. These accounts chronicle the conflicts between church and government and provide a first-hand perspective of the earnest but misdirected efforts of both institutions to assimilate Alaska Natives into American life.

Barbara Grigor-Taylor, of Cavendish Rare Books, London, is an antiquarian book specialist. She has presented papers and lectures on topics ranging from Western writings on China to eighteenth-century Russian explorations. George E. Boulter II was born in Alaska and later lived in California before embarking in 1947 on a career in the U.S. Merchant Marines.



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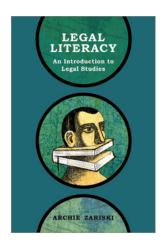
Issues in Distance Education 978-1-927356-80-7 PAPER 978-1-927356-82-1 EPUB 978-1-927356-81-4 PDF 450 pages 6 x 9 \$39.95

Teaching CrowdsLearning and Social Media

Jon Dron and Terry Anderson

In *Teaching Crowds*, Dron and Andesron introduce a new model for understanding and exploiting the pedagogical potential of Web-based technologies, one that rests on connections—on networks and collectives—rather than on separations. Recognizing that online learning both demands and affords new models of teaching and learning, the authors show how learners can engage with social media platforms to create an unbounded field of emergent connections—allowing them to draw from one another's expertise to formulate and fulfill their own education goals..

Jon Dron is associate professor in the School of Computing and Information Systems and a member of the Technology-Enhanced Knowledge Research Institute at Athabasca University. Terry Anderson is professor and researcher in the Technology-Enhanced Knowledge Research Institute at Athabasca University...



AVAILABLE SUMMER 2014

Open Paths to Enriched Learning 978-1-927356-44-9 PAPER 978-1-927356-46-3 EPUB 978-1-927356-45-6 PDF 220 pages 6 x 9 \$24.95



Legal Literacy

An Introduction to Legal Studies Archie Zariski

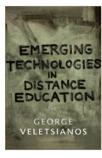
To understand how the legal system works, students must consider the law in terms of its structures, processes, language, and modes of thought and argument—in short, they must become literate in the field. Legal Literacy fulfills this aim by providing a foundational understanding of key concepts such as legal personhood, jurisdiction, and precedent, and by introducing students to legal research and writing

A former litigator in Edmonton, Alberta, **Archie Zariski** has been teaching law and legal studies since 1991.

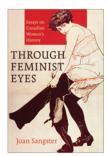
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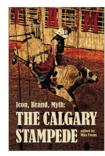


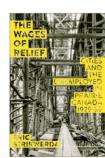












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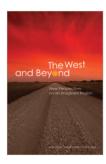
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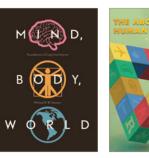
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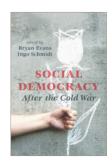














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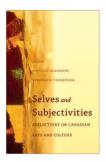
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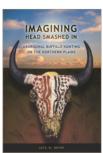


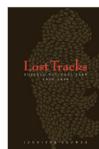












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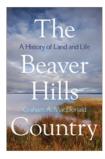
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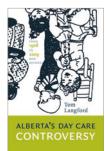
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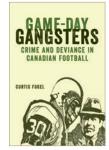
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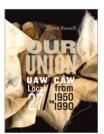


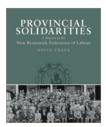










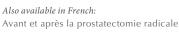


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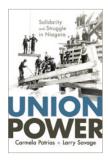
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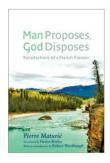
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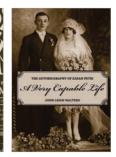
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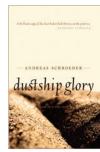


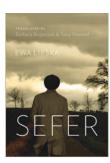












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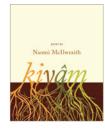
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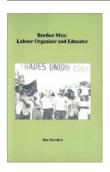
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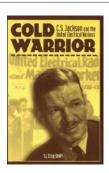
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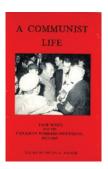
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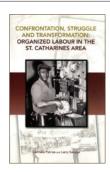
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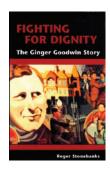
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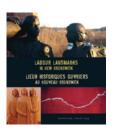
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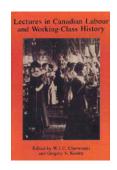
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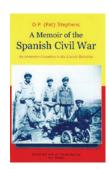
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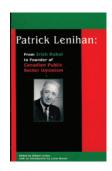
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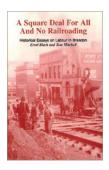
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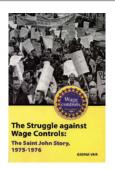
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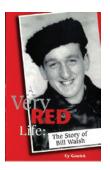
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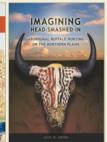
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Writing about the westen regions of Canada and the United States once turned on the alienation of the peoples of West from East. The mythology of a homogenized West fighting bravely for its rightful place in the sun deflected interest from the lives of ordinary people and from the social struggles that pitted some groups in the West against others — often the elite groups who claimed to speak for the region as a whole on the national stage. Seeking to challenge simplistic interpretations of the West and its institutions, The West Unbound focuses instead on the ways in which particular groups of Westerners — among them women, workers, Aboriginal peoples, farmers, and people from a diverse array of ethnic backgrounds — attempted to shape the

institutions and attitudes of the region. The series embraces a variety of disciplines and is intended for both university audiences and general readers interested in the American and Canadian Wests.

Series Titles

Icon, Brand, Myth • edited by Max Foran
The Importance of Being Monogamous •
Sarah Carter

One Step Over the Line • edited by Elizabeth Jameson and Sheila McManus

Expansive Discourses • Max Foran

Liberalism, Surveillance, and Resistance • Keith D. Smith

The West and Beyond • edited by Alvin Finkel, Sarah Carter, and Peter Fortna

Recollecting • edited by Sarah Carter and Patricia A. McCormack

Our Lives: Diary, Memoir, and Letters

Social history contests the construction of the past as the story of elites — a grand narrative dedicated to the actions of those in power. Our Lives seeks instead to make available voices from the past that might otherwise remain unheard. By foregrounding the experience of ordinary individuals, the series aims to demonstrate that history is ultimately the story of our lives, lives constituted in part

by our response to the issues and events of the era into which we are born. Many of the voices in the series thus speak in the context of political and social events of the sort about which historians have traditionally written. What they have to say fills in the details, creating a richly varied portrait that celebrates the concrete, allowing broader historical settings to emerge between the lines. The series invites materials that are engagingly written and that contribute in some way to our understanding of the relationship between the individual and the collective. Manuscripts that include an introduction or epilogue that contextualizes the primary materials and reflects on their significance will be preferred.

Series Titles

A Very Capable Life • John Leigh Walters
Letters from the Lost • Helen Waldstein
Wilkes

A Woman of Valour • Claire Trépanier

Man Proposes, God Disposes • Pierre Maturié, translated by Vivien Bosley

Xwelíqwiya: The Life of a Stó:lō Matriarch • Richard Daly, as told by Rena Point Bolton

Mission Life in Cree-Ojibwe Country • Jennifer S. H. Brown

Rocks in the Water, Rocks in the Sun • Vilmond Joegodson Déralciné and Paul Jackson

Mingling Voices

SERIES EDITOR: Manijeh Mannani

Mingling Voices draws on the work of both new and established poets, novelists, and writers of short stories. The series especially, but not exclusively, aims to promote authors who challenge traditions and cultural stereotypes. It is designed to reach a wide variety of readers, both generalists and specialists. Mingling Voices is also open to literary works that delineate the immigrant experience in Canada.

Series Titles

Poems for a Small Park • E. D. Blodgett

Dreamwork • Jonathan Locke Hart

Windfall Apples • Richard Stevenson

The dust of just beginning • Don Kerr

Roy & Me • Maurice Yacowar

Zeus and the Giant Iced Tea • *Leopold McGinnis*

Musing • Jonathan Locke Hart

Praha • E. D. Blodgett

Dustship Glory • Andreas Schroeder

The Kindness Colder Than the Elements • Charles Noble

kiyâm • Naomi McIlwraith

The Metabolism of Desire • Guido Cavalcanti, translated by David R. Slavitt

Sefer • Ewa Lipska

The Lays of Marie de France • translated by David R. Slavitt

Global Peace Studies

SERIES EDITOR: George Melnyk

Global Peace Studies is an interdisciplinary series dealing with the discourses of war and peace, conflict and post-conflict studies, human rights, international development, human security, and peace building. The series is global in perspective, and includes works on militarism, structural violence, post-war reconstruction, and reconciliation in divided societies. The series encourages contributions from a wide variety of disciplines and professions including health, law, social work, and education, in addition to the humanities and social sciences.

Series Titles

Bomb Canada • Chantal Allan

The ABCs of Human Survival • Arthur Clark

Strategic Nonviolent Power • Mark A. Mattaini

Working Canadians: Books from the CCLH

SERIES EDITORS: Alvin Finkel and Greg Kealey

The Canadian Committee on Labour History is Canada's organization of historians and other scholars interested in the study of the lives and struggles of working people throughout Canada's past. Since 1976, the CCLH has published Labour/Le travail, Canada's pre-eminent scholarly journal of labour studies. It also publishes books, now in conjunction with AU Press, that focus on the history of Canada's working people and their organizations. The emphasis in this series is on materials that are accessible to labour audiences as well as university audiences rather than simply on scholarly studies in the labour area. This includes documentary collections, oral histories, autobiographies, biographies, and provincial and local labour movement histories with a popular bent.

Series Titles

Champagne and Meatballs • Bert Whyte, edited and with an introduction by Larry Hannant

Working People in Alberta • Alvin Finkel, with contributions by Jason Foster, Winston Gereluk, Jennifer Kelly, James Muir, Joan Schiebelbein, Jim Selby, and Fric Strikwerda

Union Power • Carmela Patrias and Larry Savage

The Wages of Relief • *Eric Strikwerda*Provincial Solidarities • *David Frank*

Solidarités Provinciales • David Frank, traduit par Réjean Ouellette

Canadian Plays

SERIES EDITOR: Anne Nothof

This series features a broad range of new Canadian plays that have been professionally produced at least once, with a particular emphasis on the work of playwrights living in Alberta. Publications may include single full-length plays, collections of plays by one playwright, and thematic collections by three or more playwrights. The target audience comprises theatre lovers, actors and playwrights, directors and producers, teachers and students.

Series Titles

Hot Thespian Action! • edited by Robin C. Whittaker

Nightwood Theatre • Shelley Scott
Voices of the Land • Katherine Koller

Fabriks: Studies in the Working Class

SERIES EDITORS: Ingo Schmidt and Jeff Taylor

Capital is dead labor

—Karl Marx

Fabriks: Studies in the Working Class provides a broad-based forum for labour studies research. Of particular interest are works that challenge familiar national and institutional narratives. focusing instead on gender-based, occupational, racial, and regional divisions among workers and on strategies for fostering working-class solidarity. The series also seeks to resurrect both social class analysis and the view of labour movements as a potentially liberating social force. It invites contributions not only from labour historians but from industrial relations scholars, political scientists, economists, sociologists and social movement theorists, and anyone else whose concerns lie with the history and organization of labour, its philosophical underpinnings, and the struggle for economic and social justice.

Series Titles

The Political Economy of Workplace Injury in Canada • Bob Barnetson

Our Union • Jason Russell

Hobohemia and the Crucifixion Machine

• Todd McCallum

Cultural Dialectics

SERIES EDITOR: Raphael Foshay

Cultural Dialectics provides an open arena in which to debate questions of culture and dialectic — their practices, their theoretical forms, and their relations to one another and to other spheres and modes of inquiry. Approaches that draw on any of the following are especially encouraged: continental philosophy, psychoanalysis, the Frankfurt and Birmingham schools of cultural theory, deconstruction, gender theory, postcoloniality, and interdisciplinarity.

Series Titles

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The Undiscovered Country • Ian Angus

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By seeking to provide learning resources for use both by students and by professors, the OPEL (Open Paths to Enriched Learning) series represents AU Press's continued commitment to providing open and affordable high-quality educational material for undergraduate courses. Material in this series will be made available in both print and digital formats. Please direct inquiries to Connor Houlihan, AU Press.

Series Titles

Open Data Structures • *Pat Morin*Mind, Body, World • *Michael R.W. Dawson*

Legal Literacy • Archie Zariski



Recovering the Past: Studies in Archaeology

SERIES EDITOR: Jack W. Brink

Recovering the Past promotes the publication of books on the archaeology of northwestern North America, including the northern Plains, Parkland, Boreal Forest, Sub-Arctic and Arctic regions. In addition, books based in other geographic regions that address topics of broad scholarly interest will be considered. The series invites manuscripts that synthesize regional archaeological research, as well as those that report on important or recently discovered sites, new analytical techniques, and methodological advances. As an essential part of its mission, the series seeks to bring archaeology to a wider audience, and a strong emphasis is placed on works written in a clear and engaging style. The volumes in Recovering the Past are addressed to students and professional archaeologists alike, as well as to academics in related disciplines and to interested members of the public.

Series Titles

Alberta's Lower Athabasca Basin • edited by Brian M. Ronaghan

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Labour / Le Travail

Labour / Le Travail is the semi-annual publication of the Canadian Committee on Labour History. Since its first issue in 1976, it has carried many important articles in the fields of working-class history, industrial sociology, labour economics, and labour relations.

Publiée par le comité canadien sur l'histoire du travail deux fois par année, la revue *Labour / Le Travail* a fait paraître depuis 1976 plusieurs articles marquants dans le domaine de l'histoire de la classe ouvrière, de la sociologie industrielle, de l'économie du travail et des relations industrielles.



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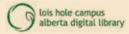












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