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| Unit 3 – CSS Site Styling |
| Student 2729329 |

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# Mapped Learning Outcomes

## Potential Grades

## A

## an attractive set of pages that effectively separate the content, structure, and presentation of the site

## sophisticated use of a wide range of CSS options to format, style, and position content on the page, using many different selectors, combinations of selectors and declarations in a manner that enhances both communication and presentation as well as demonstrating mastery of the technology

## close and explicit attention to the needs identified in Unit 1

## no cross-browser compatibility issues and degrades gracefully if browsers do not fully support CSS

## well-presented and maintainable CSS code with good use of comments and structure

## certainly making good use CSS 2, likely using a number of CSS 3 options

## A typical style sheet might extend over several pages, and it is quite likely that you may include more than one style sheet.

## B

## an attractive set of pages that separate the content, structure and presentation of the site

## good use of a wide range of common CSS features to format, style, and position content on the page, including an assortment of selectors and declarations, all correctly and maintainably used

## explicit attention to the needs identified in Unit 1

## no significant issues running the code in different browsers and degrades gracefully in non-compliant browsers

## clearly written code, mainly CSS 2 with some CSS 3 used here and there

## A typical style sheet might be a few pages long.

## C

## a set of pages that separate the content, structure and presentation of the site

## use of several basic CSS features to format, style, and position content on the page

## no major mismatches with the needs identified in Unit 1

## few cross-browser compatibility issues—works in the two or three most popular browsers

## some issues with formatting of code but mostly maintainable

## mostly a mix of CSS 1 and CSS 2

## A typical style sheet might be a couple of pages of CSS.

## D

## a set of pages that mostly separate the content, structure and presentation of the site and that somewhat improve the appearance of the pages

## limited or poor use of CSS to format, style, and position content on the page

## weaknesses in choice of appropriate selectors or declarations

## CSS adds little to improve communication or presentation of the page

## might be some mismatches with the needs identified in Unit 1

## some cross-browser compatibility issues

## poorly formatted CSS code, some issues with maintainability

## mostly CSS 1, with just a few CSS 2 elements

## External style sheet probably quite brief—a page or two and may not fully match with the HTML content.

## Recommended Grading

The recommended grade for this unit is an A. The page is attractive, and the presentation and content is separated in an effective and clear manner. It is easy and intuitive to go through the site, as items are organized nicely and efficiently. This was a key goal of unit 1 for the personas. The site renders correctly on Firefox, Chrome, Edge, and Firefox. Using a free account at lambdatest.com, I was able to confirm the site properly renders using Safari as well. On older versions of browsers and review pages, and the photos at the bottom sometimes do not render center aligned, but their functionality and display remain intact. This is acceptable given that the overall legacy support is still very good. Mobile display could be better, but one of the goals is to have both mobile and desktop support with the site, so I remain confident I will be able to achieve that in future units. The CSS code is clear and organized well for anyone to pickup and change.