A Multi-Vocal Thematic Synthesis of CoI Research

Ull.

p dorch

1 11



Madelaine Befus, MA, Ed.D. Student Athabasca University

The Problem

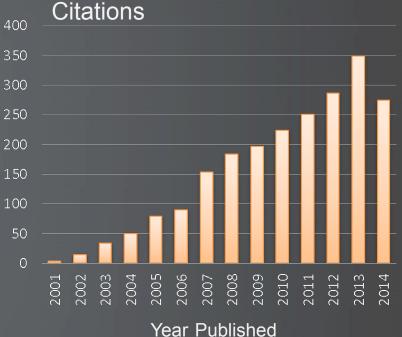
- The volume and diversity of the body of Col-based research literature poses a daunting task for researchers and theorists seeking evidence of the veracity of the Col framework and its applications.
- A catalogued collection of Col-based research currently does not exist.



Digitization of academic journals and databases, in concert with the communication and dissemination affordances provided by the Internet, development of scholastic search engines such as Google Scholar, and improvements to research software programs, have increased the feasibility of locating, gathering, and analysing the documents that form the data for this research synthesis.

Scope of the Research

Empirical, peerreviewed studies, citing the Garrison et al. (2000) keystone article, and published in English.



Garrison et al., 2000, GS

Research Questions

- What is the nature, focus, and context of empirical research that has been undertaken on the Col framework since the publication of the Garrison et al. (2000) seminal paper?
- What factors have contributed to the continuing popularity of the Col framework?

Multi-Vocal Defined

Multi-vocal literature [sets] are comprised of all accessible writings on a common, often contemporary topic. The writings embody the view or voices of diverse sets of authors (academics, practitioners, journalists, policy centers, state offices of education, local school districts, independent research and development frms, and others).

(Ogawa & Malen, 1991, p. 265).

Outcomes

- A thematic synthesis of Col-based empirical research giving meaning to isolated facts, reconciling seemingly diverse results, and interpreting knowledge in such a way that it becomes pragmatic for practitioners and policy makers.
- An open, coded, searchable, and sortable, online database of Col empirical research.

Methodology

A multi-vocal, thematic synthesis research methodology incorporating an overlapping, iterative, inductive approach to data coding and analysis.

Stage

1 Literature Search and Acquisition

Step

- 1 Data location
- 2 Data acquisition

2 Artefact Appraisal

- 3 Data inclusion
- 4 Artefact assessment and quantification
- 5 Study characteristic appraisal

3 Thematic Coding and Analysis

- 6 Data export
- 7 Study characteristic analysis
- 8 Identify basic themes
- 9 Identify organizing themes
- 10 Identify global themes identification



Home My Library Groups People Docur	mentation		Involved				💌 Search Title, Crea	ator, Year 🔞
1 7	0		4					
Library		Title	Creator	 Item Type 	Date	Year	Publication	Date Added
CoI Meta-Analysis Stabilized Data Set		Understanding cognitive presence in an online and blended co	Akyol and Garrison	Journal Article	2011	2011	British Journal of Educational Technology	7/28/2014 9:22 AM
3-D Academic Ach active learn adjunct facu Asynchronous asynchronous Audio feedba		Online and blended communities of inquiry: Exploring the dev	Akyol et al.	Journal Article	2009/12/03	2009	The International Review of Research in Open and Distance Learning	7/28/2014 9:22 AM
Australia authentic le Blended Lear Blended lear business Cameras Canada case study CMC Cognitive pr Cognitive pr CoI CoI Applied CoI content CoI Empirica		The relationship between course socio- epistemological orient	Akyol et al.	Journal Article	January 2010	2010	The Internet and Higher Education	7/28/2014 9:22 AM
CoI Framewor)(CoI Framewor)(CoI in Highe) lor <u>e Refresh</u> <mark>) Subscribe to this feed</mark>		Does The Use of Online Technology Improve Student's Performa	Alamu et al.	Journal Article	2013	2013	e-mentor	7/28/2014 9:22 AM
		Cognitive Presence in Virtual Learning Community: An EFL Cas	Alavi and Taghizadeh	Journal Article	2013	2013	The Journal of Distance Education/Revue de l'Éducation à Distance	7/28/2014 9:22 AM



- 50-item pilot study successfully completed in order to calibrate study methodological approaches and assess feasibility of data acquisition and manipulation.
- Custom artefact retrieval, database cataloguing, and data exporting processes using Google Scholar, Zotero, text, and spreadsheet programs documented.



Time Frame

December 2014 – Proposal defended January to March – Research conducted April to May – Dissertation write up, online database published